

# Year 2: London's Burning

## 1. Key Vocabulary

**English** — unusual, bewildered, filthy, joyful, brief, ferocious, startled, relieved, frightened, encouraged

**Maths** — Multiply, commutative, times, solve, operation, centimetre, distance, litre, gram, scales

**Science**— constant, variables, appropriate, fair test, chemistry, waterproof, examine, discuss, compare, purpose, solid, organise,

**Humanities** — Aristocracy, King, Queen, Monarch, Monarchy, urban, baker, Stuart, Town Planner, plague, Mayor, compass, route, map symbols, key, atlas, aerial view, physical features, human features, sketch map, Ordnance Survey

**RE** — Sukkoth, Passover, Hanukkah, Purim, harvest, persecution, symbols, Easter, Last Supper, Resurrection, Maundy Thursday, Good Friday

**PSHE** — normal, institute, risk, journal, institution, cultural journal, minorities, civil, radical, draft, lecture, fees.

**Art** — shade, hue, tertiary, warm, cool, motion, secondary colours, mood, foreground, background, line, excitement

**DT** — wood, timber, recyclable, flammable, ignite, front, labour, free-standing, strength, common, regular, improved

**Spanish** — ¿cuántos años tienes?, Tengo, números, días de la semana, meses del año, mi cumpleaños, estaciones, la manzana, el plátano, la pina, la fresa, el limón, la pera, la naranja

**Computing** — attachment, BCC, CC, blind carbon copy, carbon copy, document, extract, snapshot, contrast, aspect ratio, digital photography, exposure

**Music** — volume, pitch, crescendo, decrescendo, stave, treble clef, time signature, pitch, melody, rhythm, parts, together, awareness, solo, writing, intensity

## 3. English

Anansi and the Sky God is a fable from Ghana. Fables are stories that feature animals used to teach morals and life lessons.

While focusing on grammar, we will learn about verbs, adverbs, nouns and adjectives. We will find out how to make our sentences more exciting by the use of expanded noun phrases. We will use the story as a model to write our own.

A non-chronological report is a non-fiction that is not written in time order. We will be linking this learning to the Great Fire of London. We will identify and use the key features of headings, subheadings, caption, introduction and conclusion.

Poems are written in short lines and verses and express an opinion, idea or emotion. Senses poems will develop the use of adjectives and we will be using these to write a poem about the Great Fire of London.



## 2. Curriculum Knowledge

- To be able to listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- To write for different purposes (narrative, poem, non-chronological report).
- To use a range of strategies including phonics knowledge to decode unfamiliar words.
- To be able to solve problems with multiplication and division.
- To compare a place or event over a period of time and explain the impact of key events.
- To use a range of sources to research and form an opinion about historical events and people from the past.
- To identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass etc. for particular uses.
- To find out how the shapes of solid objects from some materials can be changed by squashing, bending, twisting and stretching.
- To use observations and ideas to suggest answers to questions.
- To explore the aesthetics of 17th century architecture
- To experiment with a range of construction methods
- To design my C17 Tudor house
- To begin to form the basic structure of my C17 house
- To complete my construction of a C17 Tudor house



	Enterprise	Communication	Well-Being	Possibilities	Environment
<b>Drivers:</b>	We will be creating baked goods following research on Thomas Farriner's bakery.	We will use talk for writing to develop our own versions for traditional tales.	We will have a visit from the local fire brigade talking about how to be safe in case of a fire.	We will discuss the possibilities available within the emergency services.	We will look at areas of the world that have been affected by fires and how we can reduce global warming.

## 4. Maths

This term we will be learning about money. We will add coins beyond £1 and begin to use notes. We will investigate different ways to make the same amount and learn how to calculate change. We will apply our knowledge to solve 1 step and 2 step worded problems.



During our unit on multiplication and division we will learn to make equal groups. We will solve multiplication and division number sentences using arrays and blank number lines. We will multiply by 2, 5, 10 and 3 and learn that multiplication is the inverse of division.

During work on measure we will compare and order length, weight, capacity and temperature. We will identify the correct equipment needed and the units of measure used.



**MULTIPLICATION**  
**DIVISION**

## 5. Science

This term children will be studying Chemistry! They will have the opportunity to identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick etc.

The children will look closely at the difference between man-made and natural materials. We will also be exploring where materials come from.



The children will also learn about how materials can be changed in different ways. For example they can be: squashed, bended and twisted.

Investigations will be planned and completed to test everyday materials and their uses.



The children will look more closely at various key figures- Lonnie G Johnson who is an inventor who worked for NASA and invented the super soaker water pistol. Noah McVicker invented playdoh. Noah was originally trying to invent a wallpaper cleaner.

## 6. History/ Geography

This term, our topic will be about the 'Great Fire of London'.

We will focus on how the fire started in Thomas Farriner's bakery on Pudding Lane and how far it spread. We will also learn about individuals who lived at that time and the roles they played during the fire.



We will use a range of historical sources to learn about key historical events such as eye witness accounts from Samuel Pepys.



We will also look at how the Great Fire of London brought about a number of significant changes to the city including The Fire Brigade, the geography of London and building regulations.

In Geography we will look at a range of maps and focus on the symbols and keys on maps. We will also build upon our learning about directional language and compass points.

We will also use maps to identify and plot significant changes to the layout of a city.



## 10. Spanish

Children will be revising numbers 1-10 and then using this knowledge to say how old they are in Spanish.

We will be revising feelings and emotions

Children will be learning the days of the week and months of the year in Spanish.

Children will be learning to say the names of fruits and vegetables in Spanish. Relating colour to describe fruit and vegetables. To count the amount out fruit and vegetables. Looking at the correct articles for the nouns.



### DAYS OF THE WEEK

DOMINGO

LUNES

MARTES

MIERCOLES

JUEVES

VIERNES

SABADO

## 7. RE

In Spring 1, we will be exploring festivals of the Jewish faith. We will use this as an opportunity to explore how festivals shape young Jews about their faith and their relationship with God.



In Spring 2 we will be exploring different symbols which can be found within the religion of Christianity before focusing on Easter. During our look at Easter we will discuss why it is celebrated, how it is celebrated and the significance of symbols related to it.

## 8. PSHE

Our focus this term will be about staying safe over a range of situations such as road safety, fire safety and internet safety. We will also be identifying and assessing risk to help keep us safe.

We will also begin to develop children's understanding of monetary value and the importance of spending and saving wisely.



## 9. Art/ DT

In Spring 1 this term we will be using the work of Lynda Goldberg for inspiration! Children will create prints inspired by the Great Fire of London. They will create their own printing stamps to print buildings in the foreground and mix a range of colours to reflect fire as well as use their knowledge of 2D shapes to form their background.

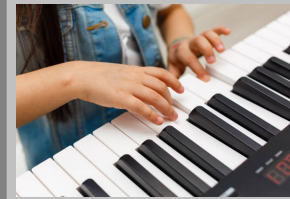


In DT we will be using junk modelling to create a Tudor house. We will look at components of a model that can be joined in different ways including sticking, slotting and folding.



## 12. Music

This term we will be learning an instrumental piece and how to play simple rhythmic patterns on an instrument, making connections between notations and musical sounds.



## 11. Computing

This term we will be learning about emails.

The children will learn how to write an email and add attachments to emails. They will be collecting data and formatting data to send in an email

We will also be learning how to take photographs and explore what makes a good photograph.



## 13. PE

This term we will be learning how to move with control and sequence a range of movements.

Children will link these movements both on the floor and on a range of apparatus. They will learn to balance, roll and jump safely. They will perform to their peers and evaluate their routine.

