

6. History/ Geography

The children will explore the Geography of Japan through focusing on the human and physical features of the country, extending their knowledge of the World around them. The children will learn about geographical similarities and differences between Japan and the United Kingdom. They will build on their map skills using atlases, world maps, globes and look at webcams, online mapping programmes and interpreting data.

A timeline will help us order and compare key historical events that have taken place in London and Tokyo, for example The Great Fire of London that happened in 1666 and The Great Fire of Meireki that happened in Tokyo in 1657.



10. Spanish

Summer 1

Descubrimos los animales

Children will be learning about common pets and farm animals as well as some wild animals. They will be describing them using colours. They are going to use *me gusta to say a preference*. They will be describing the size of the animals. Children will be using the correct article and matching gender of words. They will look at plurals using the correct articles.

Summer 2

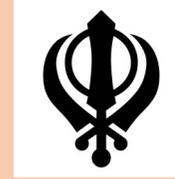
Partes del cuerpo

Children will be learning the Spanish names for body parts. They will show recognition by following actions such as head, shoulders, knees and toes. We will introduce *tengo for I have 2 eyes etc*. We will be describing parts of the body using size and colour. Children will need to use the correct article and matching gender of words as well as looking at plurals using the correct articles.

7. RE

Sikhism

We will be building on our knowledge of Sikhism and learn how Sikhs use their teachings in the way they lead their lives. We will also make comparisons with other religions we have learnt about.



Christianity

We will be exploring what happens in a Christian place of worship. We will also learn about Christian ceremonies including weddings and baptisms.



8. PSHE

Summer 1:

In this unit the children will look at risks at home, at school and around water. They will identify risks and think about rules to stay safe. The children will identify hazardous substances that they may encounter at home and think about how to ensure that these are stored safely. They will consider medicines and how these are taken, thinking about how to do so while being safe.

Summer 2:

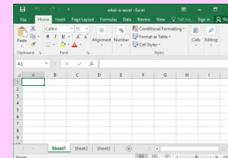
The children will learn about the human life cycle and different parts of the human body and the physical differences between boys and girls. They will start to explore gender stereotypes.



11. Computing

In the Summer term children will learn how to code using a program called Scratch. Children will learn to code by understanding what object and actions are, what an event is and learning how to control an object using an event. This learning will result in them understanding how code is executed when a program runs.

In the second half of the summer term, children will learn how to collect data and present their data on a spreadsheet. Children will carry out a traffic survey of Clapham and begin to develop an understanding of inputting data into excel. By the end of this, children will have compared their own results with that of another city's traffic data.



9. Art/ DT

This term in art the children will be learning to paint with watercolours.

Watercolour is a painting method in which the paints are made of pigments suspended in a water-based solution. Children will start off by sketching their local area. We will then discuss appropriate colours and explore mixing water with paint to achieve the desired effect.



The children will then move on to making hand puppets. Hand puppets are a type of puppet controlled by the hand. A template is the pattern from which the design will be made. A running stitch is a simple needlework stitch consisting of a line of small even stitches which run back and forth through the material.



12. Music

This term in music, the children will be using different instruments to create soundtracks/atmosphere to match pictures of different settings such as the jungle or a beach. They will also learn some basic music theory as well as work together in a group to create their musical master pieces.

13. PE

In PE this term we will focus on four areas: hockey, Multi Sports, athletics and rounders.

Hockey is a team game played between two teams using hooked sticks with which the players try to drive a small hard ball towards goals at opposite ends of a field.

Multi Sports is where we will play a mixture of different sports and develop skills we have already learnt.

Athletics is the sport of competing in track and field events, including running races and various competitions in jumping and throwing. We will use these skills for Sport's Day.

Rounders is a ball game played with a cylindrical bat in which players run round a circuit of bases after hit-

