

Sports Premium Allocation

Over the past four years, the government has provided additional funding to help improve physical education (PE) and sport in primary schools. The funding from the Department of Education, Health and Culture, Media and Sport has gone directly to primary schools to spend on improving the quality of sport and physical education for their pupils, in ways they think most appropriate and that will have the biggest impact for their school. The sports funding can only be spent on sport and physical education provision in schools.

Impact of Sports Premium Expenditure 2020 – 21	
Pupil Premium received	19.507
Committed Spend	7,933
<ul style="list-style-type: none"> • CPD was received from Moving Matters to improve the quality of teaching ensuring that it is good or better • Children have access to a wide range of playground equipment at lunch times, improving their balance and coordination • Children are provided with places at after school clubs to improve their health and well-being • Access has been provided to curriculum planning and assessment documents to ensure that the delivery of the PE curriculum is effective • Raised profile of PE across Stockwell Primary School • Children receive lunchtime structured play sessions to develop their coordination and wellbeing • Play Leaders in place to support with children’s play and access to equipment at lunchtimes, improving pupil participation in active break times • All pupils participated in additional physical activity during Well-being Week. 	

Sports Premium Strategy 2021 – 24

Sports Premium Allocation	
Total amount received	19.507
Committed spend	7,933
Date strategy published	Sept 2020
Date strategy due for review	July 2021
Sports Premium Lead	Susan Banton
Pupil Premium Link Governor	

Provision
<p>Objectives</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • Ensure that pupils are engaged in physical activity at play and lunch times • Provide access to a range of external after school clubs with an active focus

- All pupils receive 2x PE lessons weekly

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

- Pupils are upskilled and more confident in a wide range of physical education and sporting activities.
- Promote active lifestyles through the PE curriculum, lunch times and after school activities
- Embed a culture of physical wellbeing across the school
- Develop the role of Sports/ Play Leaders to support with play, physical activity and confidence at lunch times
- Develop confidence, abilities, leadership skills and self-esteem for pupils through active participation in a range of PE and sports activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- To ensure that all teaching of PE is good or better
- Provide staff with access to high quality curriculum and assessment materials
- Provide staff with ongoing CPD from Sports Coach

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- Collaborate with external agencies, community partners and other schools to promote further opportunity for pupils to develop.
- Develop the curriculum map to ensure that there is coverage of a wide range of sports/ activities
- Ensure that all pupils leave Y6 able to swim 25 metres
- Diminish the difference between pupils eligible for pupil premium (and other disadvantaged groups) and those who are not, in terms of participation, achievement, opportunity and progress.
- Subsidised places on Year 6 residential (with OAA focus) for PP families

Key indicator 5: Increased participation in competitive sport / Increase pupil involvement in competitions and tournaments

- Participate in a range of competitions and tournaments across the school
- Ensure whole school participation in regular competitive intra-school sports activities
- Develop inter-school sports competitions across the Federation

Intervention	Cost	Intended Outcome
Equestrian Key Indicator 4	£150	For pupils to undertake a program of Horse riding and stable care, in order to broaden horizons, expand vocabulary and promote diversity and enjoyment.
Brazilian Ju Jitsu Key Indicator 3 and 4	£200	Pupils are introduced to the martial art of BJJ. In groups pupils receive training from a specialised Coach.
Dance Curriculum Key Indicator: 4	£5400	To ensure that pupils receive weekly dance sessions form specialist tutor, ensuring that dance skills are developed and culminate in termly collective performances

<p>To provide staff with differentiated lesson plans that facilitate both support and extension opportunities in PE lessons.</p> <p>Key Indicator: 1/ 3</p>	<p>£3250</p>	<p>Create a catalogue of detailed plans for each class and make a range of curriculum resources available for staff.</p> <p>All teaching of PE will be good or better.</p> <p>2x weekly PE sessions being delivered</p>
<p>PE coach delivering high quality PE lessons to all pupils</p> <p>Key Indicator: 1 / 3 / 4</p>		<p>Children are taught a broad and balanced PE curriculum</p> <p>Teachers receiving ongoing CPD during PE lessons</p> <p>Children are regularly assessed in order to identify next steps and accelerate progress</p> <p>All children receive regular input from the PE coach, improving outcomes in PE</p> <p>Children are taught a broad and balanced PE curriculum increasing their skills in a range of areas</p> <p>Children’s confidence and skills increase across a range of sports and activities</p>
<p>Swimming lessons for</p> <p>Key Indicator: 4</p>	<p>£8,100</p>	<p>All children leave Y6 able to swim</p>
<p>Additional Equipment purchased for used at play and lunch times</p> <p>Development of the Play Leader Role</p> <p>Provide a range of high quality equipment for PE lessons</p> <p>Key Indicator: 1 / 2</p>	<p>£500</p>	<p>All pupils have access to a range of equipment to encourage them to take part in physical play at lunch times</p> <p>All children are actively engaged in play during play and lunch times</p> <p>Play leaders able to use equipment to support children in their play at lunch times</p> <p>PE coach/ RO supporting children with structured play during lunch time to increase pupil wellbeing and improve cooperative play</p> <p>Children are able to develop skills in a range of sports as they have access to high quality, appropriate equipment</p>

<p>Access to a range of competitive sports</p> <p>Key Indicator: 4 / 5</p>	<p>£500</p>	<p>All children take part in Sports Day at an athletics/ sports ground</p>
<p>Access to enrichment clubs with a physical wellbeing focus</p> <p>Key Indicator: 2 / 4</p>	<p>£1500</p>	<p>To ensure that all pupils have access to physical activities during after school clubs</p> <p>After school club run by Sports Coach daily</p>