

# Year 2: Doing the Lambeth Walk

## 1. Key Vocabulary

**Archive (noun)** - A place where public records or historical documents are kept OR a collection of information

**Census (noun)** - A count of the population (of a country, city, or town) and a gathering of data done by a government.

**Data (noun)** - Facts about something that can be used in calculating, reasoning, or planning

**Document (noun)** - A written or printed paper giving information proof of something.

**Source (noun)** - A person or a document that gives information.

**Recount (noun/verb)** - A retelling of an event that has happened/ To tell about an event that has happened in detail.

**Past (noun)** - A period of time or event that has already happened.

**Present (noun)** - A period of time or event that is happening now.

**Research (noun/verb)** - Careful study and investigation to discover and explain new knowledge.

**Eye-witness account (noun)** - A description given by someone who at an event.

**Map (noun)** - A drawing/picture showing features of an area usually drawn to scale.

**Journey (noun)** - Travel from one place to another

**Compass (North, South, East, West) (noun)** - A device that shows direction.

**Symbol (noun)** - A picture, images or letters that stand for something else.

**Street (noun)** - A public way in a city, town, or village usually including pavements and being wider than an alley or lane.

**Building (noun)** - A permanent structure built as a home, shelter, or place for humans.

**Near (noun)** - A short distance.

**Far (noun)** - A long distance.

## 3. Art/ DT

Sketching is a type of drawing that is done completely freehand.

Stippling is the use of numerous, individual dots to create the impression of an object.

Hatching and cross-hatching are when lines are used to create texture.

Shading is used to show a range of darkness.

Hand puppets are a type of puppet controlled by the hand. A template is the pattern from which the design will be made. A running stitch is a simple needlework stitch consisting of a line of small even stitches which run back and forth through the material.



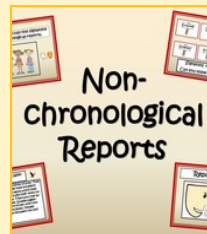
## 4. English

**A narrative** with a familiar setting is a story set in everyday situations that is similar to those experienced by the children. "Katie in London" forms part of a series of stories written by James Mayhew which follows a tour of London given by one of the lions found in Trafalgar Square.

**A book review** includes a short summary of the book, background information about the author and the topic, and an evaluation of the content.

**A non-chronological report** is a non-fiction report which is not written in time order. They should feature a title and subheadings, factual language, a formal tone and should be written in the third person.

**A limerick** is a form of verse, frequently humorous and written in five lines. It has a strict rhyme scheme of AABBA.



## 2. Curriculum Knowledge

- To use a range of materials creatively to design and make a product.
- To use drawing to develop and share their ideas and experiences.
- To discuss and express views on a wide range of stories, poems and non-fiction.
- To re-read writing to ensure that it makes sense.
- To use the present and past tense correctly and consistently.
- To make amounts and calculate change with money.
- To use reasoning skills to interpret mathematical problems.
- To apply knowledge of all mathematical operations to solve worded problems.
- To identify and name the parts of a flowering plant, investigating how it grows from a seed.
- To explore how animals and plants are suited to their habitats.
- To design and set up scientific investigations to answer questions.
- To compare the cities of London and Japan, looking for geographical similarities and differences using a range of resources.
- To order significant events in history on a timeline, looking at how different places in the world have changed over time.

	Enterprise	Communication	Well-Being	Possibilities	Environment
<b>Drivers:</b>	We will work as a team to promote active travel to school and take part in the Big Pedal.	We will use our knowledge and persuasive language to promote London and Tokyo to a class of "tourists".	In PSHE we will look at the changes London children can experience and the related emotions.	We will learn about careers in the travel and hospitality industry.	We will look at the importance of conservation of natural forests and animal habitats through the work of scientists.

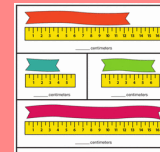
## 5. Maths

Money is used to pay for goods and services and to measure the value of things. Understanding money is a crucial skill to develop as we use it everyday.

Length measures the distance from one end to another. Length can also be used to measure distance or to refer to the amount of time something takes.

Data handling is the gathering and recording of information. It can be presented using a tally chart, table, pictogram or bar graph.

Reasoning skills will help us think through problems and apply strategies



## 6. Science

### Plants: Biology

Plants are living things and grow from seeds. For seeds to germinate healthily they need water. Germination is the process by which a plant grows from a seed.

Akira Miyawaki is a Japanese botanist and plant ecologist. He is interested in seeds and the study of natural forests.

### Living things and their habitats: Biology

A habitat is where a plant or animal lives and finds food. A habitat provides shelter. Habitats vary depending on their location in the world.

Jane Goodall is a British primatologist, ethologist and anthropologist. She studies chimpanzees and is interested in the conservation of their habitat.



## 7. History/ Geography

We can use maps to locate our local area and understand where we are in London, UK in relation to Tokyo, Japan.

We can use the symbols on a map to navigate an area and compare the layout of London and Tokyo.

We can use a compass to show the directions North, South, East and West.

We can use geographical tools to compare the size, population, language, currency and religion of London and Tokyo.

A timeline will help us order and compare key historical events that have taken place in London and Tokyo, for example The Great Fire of London that happened in 1666 and The Great Fire of Meireki that happened in Tokyo in 1657.

