

## NEWSLETTER

31st March 2021

What makes Jessop so special for the children who make up our community? This edition of the news letter helps to explain. Despite the events in the wider world our school remains true to our passions and our values. This means that each day every child is exposed to the unique experiences that shape the school day at Jessop. Our experience this term has greatly contrasted from January through to March. With the support of our community of children, staff members and families, we have been able to persevere with our educational, physical, mental and emotional catch up. After the Easter break, our journey continues. Next term we will embrace each new school day with the same courage, hope and expectation that has brought us to this stage.

### DATES FOR YOUR DIARY

#### March 2021

- **Wednesday 31st March**  
Last Day of Term

#### April 2021

- **Monday 19th April**  
First Day back at School

- **Friday 30th April**

Inset Day—School closed for children

#### May 2021

- **Monday 3rd May**  
Early May Bank Holiday

- **Monday 31st May**  
Spring Bank Holiday



### Reflections on the term...

'Being back at school face to face with the children has been a breath of fresh air amidst the pollution that Covid has brought us. Together we've not let the things that we can't do, get in the way of what we CAN do and achieve together in the classroom!' - Ms McNab (KS1 Phase Leader)

'This was the second time the Government had asked schools across the country to close their doors to the majority of pupils. However, the opening of the school on Monday 8th March felt very different. Perhaps it was because we were all emerging from a long, dark winter and there was a feeling of Spring in the air. Perhaps because we hadn't see each other since the end of December. Whatever the reason, it has been lovely welcoming the children back to school they have all been enthusiastic and keen to learn. The EYFS Team were thrilled to be back delivering face-to-face learning for the pupils of Jessop. It has been a joy to hear and see the school filled with the hustle and bustle of daily life. While there is a way to go before we can bring back everything we love doing at Jessop, returning has been a joyous step in the right direction.' - Ms Jenoure (EYFS Phase Leader)

'The children have settled back in beautifully and have returned with a renewed passion for learning! In the midst of a global pandemic, it is evident that the children have developed a deeper appreciation for family, friends and their education. The spring 1 term has been joyous and enjoyable. The children and adults alike, are pleased to be back, and look forward to the rest of the year. Jessop have truly made the most of this period, it's lovely to have our sense of community back.' - Ms Akinpelu (UKS2 Phase Leader)

'What a term it has been! Lower Key Stage Two have had the most amazing return to school and it has been a delight to watch them truly grab their learning with both hands. There have been history projects, incredible writing, complex maths, energetic PE and so much more. Well done Lower Key Stage Two - you deserve a relaxing Easter Holiday.' - Ms Penaliggon (LKS2 Phase Leader)

Jessop Primary School & Children's Centre

[www.jessopprimary.org.uk](http://www.jessopprimary.org.uk)

*Achieving excellence together*



& Children's Centre

# RED NOSE DAY

Jessop's charitable children combined their passion for Mathematics and fundraising for good causes on Friday 19th March, by taking part in the Times Tables Rock Stars and Red Nose Day competition Rock Down Relief. Each class competed to see who would be crowned champions, with the honour going to Blue Whale class. Children celebrated the day further by dressing in resplendent reds of every shade, many donating £1 to this fantastic cause.



## Plinio Fernandes visited Jessop!

Music Masters was excited to welcome artist and guitarist Plinio Fernandes to all of the schools on the Music Masters Schools Programme. Due to ongoing restrictions, it's not possible to bring great musicians into our schools at the moment, but that didn't stop us having a great time online. In total, Plinio met and performed to over 1,300 students during his visits, as well as answering questions from the students live or sent through in advance. Jessop Primary was able to welcome parents, carers and Music Masters teachers and office team to their special assembly too, allowing everyone to start their Wednesdays with some musical magic. These virtual visits are an opportunity to be inspired by a brilliant music-maker and to experience something a little different to the school day.



## Parents Q & A

Q: Why is school still closing at 12:45pm and when will full school days' resume on a Friday?

A: After Easter the school day will continue to finish early however extended day provision will be available from 12:45 – 5:45pm

**On Tuesday 23rd March, we held another parent question and answer session.**

**Parents had the opportunity to ask questions ahead of this session and all questions were answered by the Senior Leadership Team. Thank you to all parents and carers who attended.**

Q: Has the school reviewed the year 7 admissions and looked at how many Jessop children got one of their top 3 choices?

A: Following national offer day, school leaders have met with individual parents to assist with admissions. The profile of schools have been reviewed but choice allocation has not yet been analysed.

Q: My child has told me that school lunches are tiny and cold. What is the situation with school lunches?

A: School meal portions are generally sufficient and age appropriate. All meals are served warm in line with general procedures. In the event that your child receives a substandard meal please report back immediately so that the school can address this with the catering team as early as possible.

Q: What are the constraints around providing wrap around care?

A: Bubble restrictions mean that available members of staff are working alone with smaller numbers of children. Year groups that do not have available members of staff to provide both breakfast and afterschool club are forced to choose between 1 offer Staff are not able to be re-assigned to support extended day in year groups outside of their bubbles

Q: What is the staffing strategy for the remainder of the year?

A: We are in the midst of a confidential process and are reducing numbers of TA's. We are retaining all HLTA's all EYE's and all Preschool workers. We are also retaining 8 TA's across the school who will work alongside teachers to continue to provide support to pupils.

Q: When will full extended wrap around care be available to all groups?

A: Once Bubble restrictions come to an end, full extended day will be available.

Q: Has the quantity of lunch portions been reduced?

A: No, the quantity has remained consistent with the start of the year

Q: What is the school's policy on social distancing and mask wearing?

A: The school requires parents to wear masks at drop off times and maintain social distance at drop off and collection

Q: On covid, could you tell us a bit about how children are being supported emotionally to discuss and explore their thoughts and feelings on covid.

A: PSHE curriculum. Vaccinations have not been explicitly covered as the topic may increase anxiety in some children. Will form part of future learning on the matter.

Q: When will structured after school activities like Hockey, Cookery, Yoga and Football?

A: The activities mentioned will continue to be rotated amongst after school club groupings. When Bubble restrictions end (Depending on future government announcements), bespoke activities that are available through choice will resume.

Q: On knife crime and gangs – what if anything is done at primary school level to help tackle this scourge?

A: Maintain good relationships. Social interventions for at risk groups. Staff training on county lines and unconscious Bias

## Celebrating Learning



Seal Class did an Art project over two Art lessons during the 'Here We Are' week. Lesson 1 was to make a Chris Ofili inspired patterned background and lesson 2 was to make a Chris Ofili inspired portrait of a Penguin class partner.

Children in Year 3 spent some of their first week back writing their own poetry anthologies inspired by Oliver Jeffers' fabulous picture book *Here We Are*. The children wrote as many as six different poems about everything and anything on this planet, each using techniques including alliteration, personification, onomatopoeia, simile and metaphor, and analysed works by poets such as Simon Armitage and Donna Stonecipher.



The Year 1 children are learning how to read, understand, follow and write instructions. This includes recognising imperative verbs, identifying instruction features and ordering instructions. They created these fantastic rockets. Well done Year 1!

## Celebrating Learning



Year 4 enjoying afternoon tea...

This term the Year 4 children had a lovely time learning about afternoon tea and were extremely lucky to have an afternoon tea experience in the classroom. They sampled the Queen's favourite cucumber sandwiches, marmalade sandwiches and scones with a generous helping of clotted cream and jam.

Date: Tuesday 16th March 2021  
 Use to measure knowledge and understanding of historical events

Steps to Success	Me	CT
I can find out about the journey that Empire Windrush took.	✓	✓
I can gain an understanding of what life was like on-board Empire Windrush.	✓	✓
I can create a relevant narrative poem.	✓	✓

Key vocabulary: Windrush Narrative Poem

Last night I was excited because,  
 I ripped open a letter,  
 And then it got better,  
 A letter from Britain it was!  
 It crackled in my hands like fire,  
 It was really all I could desire,  
 My heart was an antelope thumping on grass,  
 I packed and packed until I couldn't any more,  
 This would be a better life, and I'm definitely sure!  
 The next day I was listening to,  
 The next day the water which was glistening,  
 In a month I was going to Britain!

The dull sight of the grey, damp, skies  
 The obnoxious smell of the sloppy soaking,  
 The unbearable taste of it.  
 The deafening sound of the ginormous cranes.  
 The rough touch of the dry gravel.

"The colour of their skin!"  
 "The hair on their chin!"  
 "Send these miserable ants back!"  
 "They're not allowed here!"  
 "They'll finish all our beer!"

Verbal feedback given.

Date: Tuesday 16th March 2021  
 Use to measure knowledge and understanding of historical events

Steps to Success	Me	CT
I can find out about the journey that Empire Windrush took.	✓	✓
I can gain an understanding of what life was like on-board Empire Windrush.	✓	✓
I can create a relevant narrative poem.	✓	✓

Key vocabulary: Windrush Narrative Poem

My friends are chattering  
 About the pressuring news  
 The newspapers scream about it.  
 We've all heard of it.  
 Becoming British citizens,  
 If we grant our support  
 To the mother land  
 With streets paved with gold.

The home is a prisoner begging to be free.  
 The rain lashes down in heavy loads.  
 Here we are, Tibbety Dochs  
 I clamor down and board the roaring tube  
 Butting lies up stomach.  
 I look around hopeful for comfort.  
 But my eyes lay upon unwelcoming stores.  
 They scan my like a spy,  
 Mysteriously, cruelly.

I've learnt to cope.  
 However, my hope is always torn down.  
 By white British with a frown.  
 I'm ignored at shops,  
 Pushed aside at bustops,  
 But no one seems to care.

Verbal feedback given.

I'm like a gazelle surrounded by lions.  
 In a world of smart, stagg people.  
 Nevertheless, I adore my job.  
 My friends are paper lips and I on the paper.  
 They hold me together securely.  
 Trinidad will always be in my heart,  
 They golden sands like crushed biscuits.  
 The shining frogs every colour.  
 The lushie path trees with tickling cocoons.  
 But England is my home forever.

Phenomenal writing produced by our Year 5 children. They wrote narrative poems based on their knowledge of The Windrush. We are incredibly proud of them.

## Brazilian Jiu Jitsu



## What a Star!

Throughout lockdown our wonderful year 6 classes took part in a weekly Brazilian Jiu Jitsu class run by Inspirational Youth. One young man really stood out week after week. The coaches at Inspirational Youth felt that his participation online was phenomenal, showing enthusiasm and dedication to learning. They believe that he was a complete natural to understanding the movement of Brazilian Jiu Jitsu and want to support infinite potential by offering him a full scholarship to Aeon Brazilian Jiu Jitsu to become part of their team!

**A huge well done to Brandon!**

We are not surprised by this news but we are immensely proud that all your hard work and effort is being rewarded so generously! Keep up the hard work Brandon - you are going to go so far in life!

A huge thank you to Inspirational Youth for continuing to support our young warriors throughout lockdown. We look forward to many more years of working together.

[www.inspirationalyouth.org](http://www.inspirationalyouth.org)  
[www.aeonbjj.co.uk](http://www.aeonbjj.co.uk)





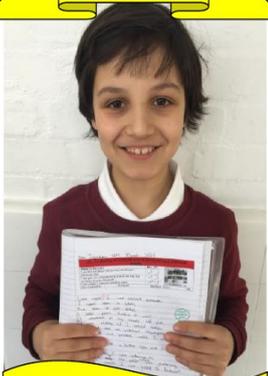
# Celebration Assembly



Class	PSHE	PE	Reading
Butterfly	Aubrie	Arthur	Louis
Ladybird	Isaac	Kayden	David
Penguin	Sienna	Milan	Ciaran
Seal	Imaya	Tyrell	Miah
Koala	Matheus	Gabriel	Ari & Frank
Kangaroo	Malakai	Skye	Teddie
Elephant	Iyaa-Pearl	Caleb	Jehnayah & Shyro
Gorilla	Megan	Eli	Ten'nia
Tiger	Pebbles	Malik	Tajja
Lion	Mary-Jane	Keira	Connor
Gazelle	Jasiah	Carla-Nicole	Lara
Polar Bear	Hannah	Victoria	Victor
Dolphin	Janai	Brandon	Janeez
Blue Whale	Danniella	Chanel	Korede

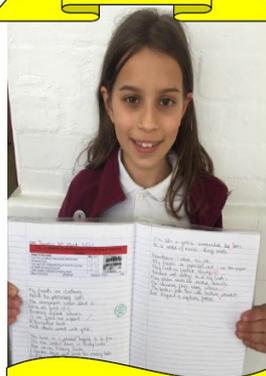
## Star Writers

Writer of  
the Week



Polar Bear Class

Writer of  
the Week



Polar Bear Class

Whole School Attendance  
Percentage  
Week beginning 22<sup>nd</sup> March 2021  
**92.3%**

Class	Percentage	Winner
Butterflies	81.3	Foundation Stage
Ladybirds	<b>96.5</b>	
Kangaroos	91.9	KS1
Seals	94.9	
Koalas	95.3	
<b>Penguins</b>	<b>96.4</b>	Lower KS2
Tigers	89.9	
Gorillas	90.3	
Elephants	92.9	
<b>Lions</b>	<b>95.7</b>	Upper KS2
Blue Whales	87.8	
Dolphins	90.3	
Polar Bears	92.2	
<b>Gazelles</b>	<b>94.7</b>	