

NEWSLETTER

29th January 2021

Happiness all round!



DATES FOR YOUR DIARY

January 2021/February 2021

- **Mondays**
 KS1 Value Assembly @ 10:15am
 KS2 Value Assembly @ 10:30am
 Nursery Parent Briefing @ 1.30pm
 Reception Parent Briefing @ 11:30am
 Year 1 Parent Briefing @ 12:30am
- **Tuesdays**
 EYFS/KS1 Celebration Assembly @ 10:15am
 KS2 Celebration Assembly @ 10:30am
 Year 2 Parent Briefing @ 12:15am
- **Wednesdays**
 KS1 Assembly @ 10:15am
 KS2 Assembly @ 10:30am
 Year 3 Parent Briefing @ 3:45pm
- **Thursdays**
 Year 5 Parent Briefing @ 1:15pm
 Year 6 Parent Briefing @ 10:30am
- **Fridays**
 EYFS Phase Assembly @ 10:15am
 KS1 Phase Assembly @ 10:15am
 LKS2 Phase Assembly @ 10:30am
 UKS2 Phase Assembly @ 10:30am
 Year 4 Parent Briefing @ 1:00pm
- **Friday 12th February**
 Last day of term

We have now arrived at the end of the fourth week of home learning. The quality of learning that we have been able to celebrate over the past four weeks has been truly inspiring. This week we have been able to issue even more devices to further support children to carry out learning on line. We have also held parent briefings with many of you so that you are clearer on the skills that children are aiming to develop each week. Learning packs have also been collected by pupils and parents from the school office last week and some remain available for those that wish to collect packs next week. We are excited about the learning outcomes that we are going to receive next week. A number of you have now received your celebration certificates and medals through the post. Thank you for sharing your wonderful photos!

We would like to take time to thank you for your support with the safe delivery of live sessions. Safety of pupils and staff are our prime consideration during these sessions. We are grateful for the role that you continue to play in ensuring that this happens. Please continue to stay up to date with the latest government and health advice on keeping yourself and your loved ones safe at this time. Have a marvellous weekend. We look forward to seeing and hearing from you all on Monday morning.



Value of the Month:

January – Happiness

February - Passion



Keeping fit with Ms Teri



Our Sports Coach, Teri has been online this week to deliver the children's sports lessons. These sessions encourage children to be physically active with different sport themes. All activities have been developed so everyone can have a go using equipment found in the home and in whatever space you have available. The children have been thoroughly engaged, and having fun, from pretending to be dinosaurs, to working out on their way to a fictitious island or local shop!

Young Artists' Summer Show

Now in its third year, the Young Artists' Summer Show is a free, open submission exhibition for students aged 5 - 19 studying in the UK and British schools overseas. Artworks are judged by artists and arts professionals with selected artworks displayed online and on-site at the Royal Academy of Arts.

We are pleased to announce that submissions are now open and Jessop Primary school has registered for children to enter.

Submissions are open until 26th April 2021. Each student can submit up to three artworks of any type and there is no theme.

Further details are available here:

<https://youngartists.royalacademy.org.uk/get-involved>



Get creating
Jessop!

Celebrating Home Learning

EYFS



Yesthey I went to the Park with
my's Famil and I was fed on my
bisce Fell OFF land, I bup my chin.



YEAR 1

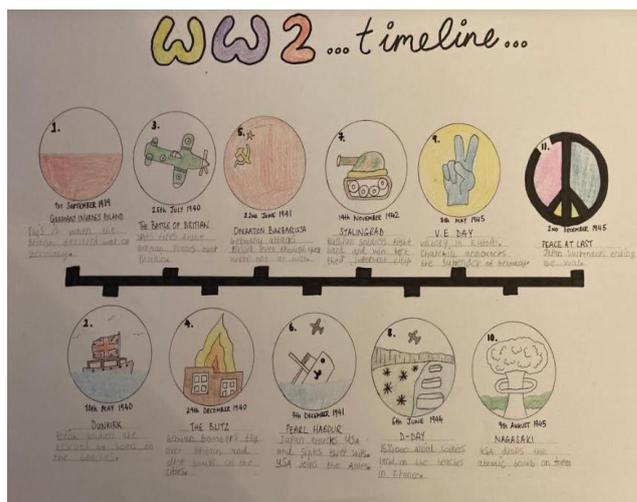
14/01/2021
English lesson
ONE day I was playing and I
Found a rainbow ROCKET
In the cupboard.
my rainbow rocket went up
and up into the sky, suddenly
I heard a big bang as it
crash landed on super-er.



In a land far far
away a dragon man
was tell his kids
it is time for you to go
out in the world and build
your own house.
So the three little dragon
set off on their way they
met a girl who was carrying
bottle. They ask the girl
for some water she yes she
So they built themselves
a house of bottle.
The next day the
big bad witch came pranking
the boy when
the dragon saw him
they stop playing foot
ball and ran. later
he blow and blow but the
house was not fall down.
So he went to fetch
his witch he whipped it down
the little dragons just
manage to escape.

Then on their way
they met a talking frog
who was carrying a girl.
They ask her how she got
yes she said we have some
you be safe. So they built
themselves a house off gold
to next day the big bad
witch came pranking with the
road with a neck when
the dragons saw him terran
inside.
Then he blow and blow
but the house was not
fall down and then he got his
athame. He next day he saw a girl
who was carrying diamonds
and they got some diamonds.
A few days later the big bad
witch came with the food
and when he saw the diamonds
he was go to
The End

YEAR 3



All of a sudden, I glanced
over my shoulder and I caught
sight of the bustling crowds
of children and screaming teachers
Inside Paddington station. The air
was dense with smoke and
The ear-splitting noise of the
steam engine. It was making my
ears hurt.
In the morning, I could feel the
warm sun as it burst through
the windows as I walked
through the immense station.

As I approached the gates of the station, I could feel my hands begin to sweat. Also, sweat was dripping down my face and I could feel the some drip into my mouth and it tasted horribly salty. I could feel a knot in my belly. My mum took and squeezed my hand, and whispered in my ear that everything was ok. I walked into the station and could see crowds of nervous children clinging on to their mums. I could hear some of the children sobbing as they hugged their mums. The air was filled with the sweet smell of the mums perfume mixed with the thick smell of smoke from the trains. A train pulled into the station and train tracks creaked beneath it, the driver pulled the horn and it made a deafening sound. Our train had arrived!

YEAR 4



Anna's British Values

- Respect**
Respect is important because if you don't people won't respect you.
- Courage**
It helps you do things that others are afraid to do.
- Kindness**
Kindness is very important because it makes people feel good about themselves.
- Strength**
This is important because you can help people do things that are difficult to do.
- Listening**
Listening is a important skill because if you don't people will feel left out and then they will not listen to you.



English 12.01.2021

Her frizzy, soft hair is as dark as the midnight sky. Clothes, old and ripped however, she has a sweet voice like a princess. Hair as soft as silk and skin is dark and smooth. This character is kind, beautiful, loving and a heart of gold. She works all day and her turban beneath her hair is always bouncing madly. Lips are as pink as a rose and always has a jolly, cheerful smile.

Though she has lots of tiring work to do, she magic is up a beautiful dress and elegant slippers for a sweet, spectacular woman.

You might think, she looks awful and dirty, well you should see all of her crafty, amazing tricks she does with her wooden mahogany wand.

When people are worried and terrified, this crazy, kind, joyful person helps you to smile.

Everybody cares about themselves but she cares about everyone. Makes everyone cheerful, happy, and joyful and feel like a better person.

She even makes the world a beautiful place full of amazing people.

You will find this person funny, joyful and crafty. She will change your thoughts and how you feel.

The way she moves, tiptoeing like a dancer, watching every move and staying calm.

YEAR 5

Count backwards to work out:

1. $4 - 9 = -5$
2. $8 - 12 = -4$
3. $-7 - 6 = -13$

Count forwards to work out:

1. $-10 + 7 = -3$
2. $-4 + 8 = 4$
3. $-6 + 15 = 9$

Count forwards or backwards to work out:

1. $-9 + 4 = -5$
2. $-5 - 14 = -19$
3. $-8 + 18 = 10$

TAP TAP TAP

Many years ago, in a land full of exotic spices and delicious fragrances there lived a boy named Elijah. He came from a poor family but he always had a cheerful smile on his hazel brown face. He would walk to the beach every morning to catch the salty breeze of the sapphire blue sea. After he went to the beach Elijah would head down to the market to buy and smell some of the produce. There were pineapples, mangoes and coconuts of all kinds. He always came back home with a bag of food slung on his shoulder. After his breakfast he would take his grandmother for a walk and she would tell him all about her rosewood wand. "Three taps my mother used to say and something shall change into another," she'd always whisper.

One day while Elijah was walking through the market, he saw the royal knights handing out fancy invitations. He asked the produce man what was going on. "The princess is having a ball" he answered gruffly. So after breakfast - when Elijah was out with his grandmother - he told her "There is a ball for the princess and I really want to go but I have no clothes to wear! and I have no horse to ride!" And after he had finished retelling the whole story of how he had found this out, he broke down into sobs. The grandmother said reassuringly "Don't worry my child I will find a way to let you go". On the night of the ball, grandmother came, and wand in her hand she said to Elijah "Fetch me a lizard!" Tap tap tap! There was bang and another to reveal that the lizard that Elijah had got, turned into a beautiful spotted brown horse. Tap tap tap went the wand. Elijah's rags turned to a handsome suit with a brilliant top hat. "Now I must warn you the magic will only last till midnight so when 12 'O'clock strikes you must come back home immediately."

Elijah went to the ball as happy as ever. When he entered the ball all eyes were on him. He walked straight to the princess and said "May I have this dance?" They danced and they danced until Elijah heard the twelve bongos of midnight but on his way out he tripped and his waistcoat came out. The princess picked it up and declared "Anyone who fits this waistcoat is whom I love". The next morning the princess came round to all the boys in the neighbourhood. Everyone tried to squeeze themselves into the coat, but none of them could. When they finally got to Elijah the marriage was declared and they lived, Happily Ever After!

By Saya, Year 5

LO: To use geographical language to describe places!

Tweet 1: Chicago.-Eren

The city is amazing! Best restaurant has to be The Capital Grille. It's not far from the sea too! The skyscrapers were amazing. Me and my friends got wowed at the tallest building there. We even climbed. IT WAS SOOOO HUGE GUYSSSS!!!!!!!!!!!!!! The observatory was scaryyyy, not lying 1%. You guys should come see the nice beach and the huuge skyscrapers. Mostly human features lol.

Tweet 2: Grand canyon.-Erin

Woah! You guys should come see this beautiful rock thingy. Yeah it's bright and IT'S HUGE! Skydiving would be great here but don't die. It's tall and could cause serious injuries. The canyon looks kind of like a bunch of sweetcorn. I don't know, It's great though. You could see a lot from here! Lot's of natural features!

Tweet 3: Santa Monica pier.-Erin

The calming shores really gave me a relieeeeeeffff from that extra long journey. I heard the waves crashing lol. You guys should come after a long tripp. It's fun. They have GREAT ice-cream there! Tasted more pure. You SHOULD COME HERE!!!!!!!!!! Theresss lots of sand in the epic beaches lol. The pier is man made but it gives you good views of the ocean. Like OMGGGG this is amazing lol.

WWW: I have learnt about many geographical features.

NS: To study on how these features formed.

YEAR 6

Jewish prayer and worship

Hashem:

Hashem is the Jewish term for God. It means the name. They believe saying god's name is a very serious and powerful thing to do, one of the commandments even prohibits them to say god's name in vain. As a result they have come up with different names.

Tallit: A Tallit is worn as a symbol of communal solidarity and devotion to their god. It can be worn over or under their clothing and is commonly referred to as tzitzit or the tallit gadol.

Tefillin: They are one or two black leather cube shaped cases. They have Torah texts written on parchment inside. They are to be worn by make Jews over the age of 13.

Tikkun Olam: This is a Jewish concept defined by acts of kindness performed to perfect or repair the world. It means world repair in Jewish.



Celebration Assembly



Class	Behaviour	Maths
Butterfly	Yasmin	Thomas
Ladybird	Henry	Zayd
Penguin	Aurelian	Aariz
Seal	Nolan	Joshua
Koala	Ari	Dameica
Kangaroo	Oscar	Monet
Elephant	Neriah	Maia
Gorilla	Elim	Elias
Tiger	Leila	Amirah
Lion	Nalah	Abdi
Gazelle	Tamzin	Michael
Polar Bear	Zaria	Hannah
Dolphin	Caroline	Brandon
Blue Whale	Elsa	Tina & Yacoub

Homework Star



Beautiful art work created by Greta in Year 4. The piece was inspired by David Hockney.

Star Writers

Writer of the Week



Ladybird Class

Writer of the Week



Seal Class

Jingle all the Way – Thank you Hannah!



During the Christmas holidays, Hannah featured in an article on The Healthy Living Platform Website!
Here is what they had to say about her amazing act of kindness.

'A big thanks to our local volunteers, Hannah and Michael, who recorded this jolly duet of Jingle Bells together on Zoom. Hannah wanted to raise money for a local charity by sending a festive, musical message to her friends and neighbours to encourage them to donate. We are thrilled that she chose to support Healthy Living Platform. Her music teacher, Michael- has been volunteering with us since March, helping to deliver hot food to our families and members so he was able to tell Hannah all about the work that we do.'