

Jessop Primary School & Children's Centre

www.jessopprimary.org.uk

Achieving excellence together



& Children's Centre

NEWSLETTER

15th January 2021

Happy New Year!



DATES FOR YOUR DIARY

January 2021

- Mondays

KS1 Value Assembly @ 10:15am
KS2 Value Assembly @ 10:30am

- Tuesdays

EYFS/KS1 Celebration Assembly @ 10:15am
KS2 Celebration Assembly @ 10:30am

- Wednesdays

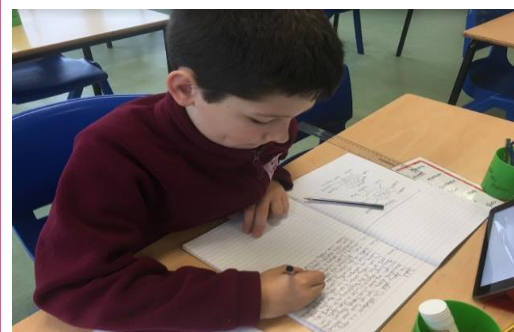
KS1 Assembly @ 10:15am
KS2 Assembly @ 10:30am

- Fridays

EYFS Phase Assembly @ 10:15am
KS1 Phase Assembly @ 10:15am
LKS2 Phase Assembly @ 10:30am
UKS2 Phase Assembly @ 10:30am

Welcome back to the start of the Spring term. Though the term has started in a way that we did not expect. We are really proud of the way that our pupils have responded to the unexpected changes. Home learning is up and running. Through a combination of live taught and pre-recorded sessions, teachers and pupils have been able to continue with the curriculum. We believe that as the weeks progress, we will be able to further develop the provision. Remember to complete your learning each day so that you are able to continue to achieve the targets that have been set for you by your class teachers. At this time, it is important that we all follow the advice of Health professionals and remember to take precautions when coming into contact with others or when leaving home. We have a lot to look forward to this term including workshops, theme days, virtual guests, celebrations and many special learning experiences. We wish you all the best for the week ahead, have a wonderful weekend.

Value of the Month:
January – Happiness



Children Centre Update

Brixton Stockwell Better Start Area

Group based children's centre activities are suspended until further notice due to Covid 19

The new variant of covid 19, the very high transmission rates and the high rates of infection at a local level mean that it is no longer possible for us to offer group based children's centre services such as small group stay and play and baby bounce sessions. Courses for adults such as ESOL and parenting will also not be delivered in children's centres at the moment. If you have registered for a course a member of the children's centre team or one of the course organisers will be in touch with you directly to discuss alternative options for you.

Health services such as ante and postnatal appointments and Health Review meetings for your baby or toddler will continue to be offered in children's centres by appointment.

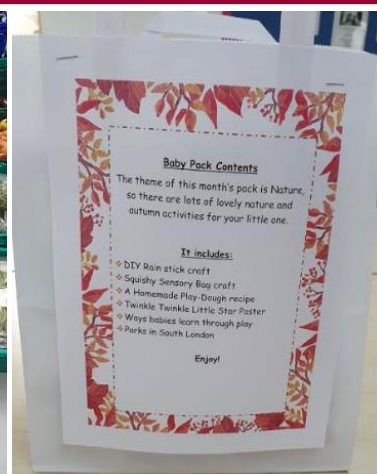
Other services such as support from a Better Start worker, Training and Employment advisor or the Citizen's Advice service will be available by phone or online. We will continue to provide services such as home learning resource packs for you and your children to do together at home, food collection and rose voucher collection from Stockwell children's centre. Services such as Chattertime groups and breastfeeding support groups will continue to be available online.

You can continue to get children's centre support by phoning 020 7926 2369 or completing this simple form. A member of the children's centre team will contact you on the next working day. Information on children's centre delivery in Lambeth can be found at www.lambeth.gov.uk/childrenscentres

Stockwell Children's Centre; 07398131353

Jessop Children's Centre; 07920157180

Liz Atkinson Children's Centre; 07572156582



Music Masters



This week, all violin and cello lessons commenced again...virtually of course. If you have any questions with regards to your child's lesson, please contact Ms Ackermann at Imm@jessop.lambeth.sch.uk

Friday Live!

I'm delighted to say we're bringing Friday Live! back, although it will look a little different. Feedback from parents, students and teachers from the summer term informed us that one weekly session via Zoom is much more fun and enjoyable as a mass participation event. To join in the fun, please visit <https://musicmasters.org.uk/>

We will be running an hour-long session at 4 - 5pm every Friday on the following dates:

- Friday 15th January
- Friday 22nd January
- Friday 29th January
- Friday 5th February
- Friday 12th February

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3



2. Millennium Bridge

- It is made of stone as hard as the ground
- It is also made of steel as hard as zinc
- It has squares half triangles

Hear My Story: Lesson 1 Activity: Research You!

Which adult could you interview to find out more about your family history and how would you record the information you find?

I would interview my grandma Aicha as she is the head of our family.

I would like to ask her about her childhood in Morocco and our family story.

I would also ask her about my dad to find out if he was like me when he was a child.

I would write down questions like an interview and then write down her answers. I could also record the interview.

Do you have access to any old photo albums that you could look through and make sketches from?

We have lots of old photo albums I could look through.

I would pick one and do a sketch of it.

I think it would also be good to try to speak to everyone in the picture to find out what they think about the photo and what they remember about what was happening at the time of the photo.

Maybe you want to spend some time remembering things you have experienced yourself?

I think it would be good to write a poem about my life so far.

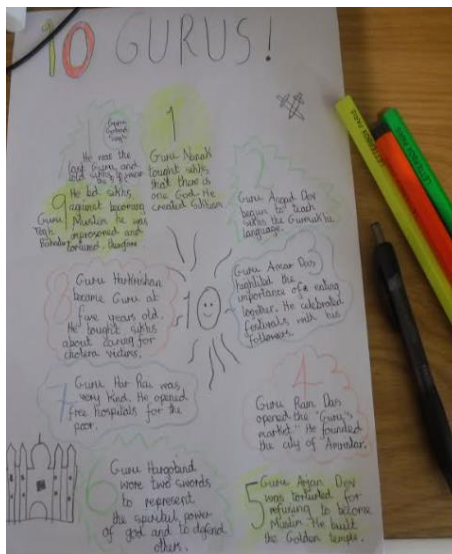
One verse would be about my family that I am close to.

I would also write a verse about school, and another one about my friends.

So there would be three verses in total.

I could either make it rhyme or maybe a limerick.

YEAR 5



YEAR 4



YEAR 6

Straight after Dad's funeral, Mum and I hopped in her small car to ride back home. Or that's what I thought. Dad was a landlord, a fairly wealthy one who owned a large mansion just on the edge of the beach, overlooking the dark, spiralling sea. Hopping out of the car and into his musty garage, I traced the walls, feeling the little dents and bumps I had grown up knowing like the back of my hand. The house, with its rusty garage and old-fashioned bedrooms with four-poster beds, seemed somehow darker and lacking happiness without Dad in it. Mum barely seems sad, more grateful for the enormous amount of money and land than she was upset. The thought of him not around confusing me, it all happened so suddenly. It was only a week ago when he was diagnosed with bowel cancer, but it was too late. The doctors offered to keep him on life support, but we knew he would never recover. Walking into the front door, I scurried up the stairs to one of the bedrooms, before skidding to a sudden stop. A shadow was cast on the floor; the sun was shining thin beams of light onto an ancient rocking chair. That's strange, I thought, the rocking chair was not one I had ever seen before. Suddenly it started rocking, tilting back and forth back and forth, back and forth with no one rocking it, no breeze either. A glimmer in the air, so faint, but then the rocking became harder and a familiar voice rang through the room ...

Boa, Year 6

The interesting life about Garret Morgan

Garret Morgan is a famous American inventor known for making the Traffic Light which is still used to this day, a breathing device known as the Morgan National Safety Hood and smoke protector. To this day though, it is now known as the gas mask.

Early life

Garret Morgan was born in Claysville, Kentucky on March 4th 1877. Later on, he named himself the "Black Edison." His father was named Sydney Morgan who used to be a son and freed slave to Confederate Gen John H. Morgan of the Morgan Raiders. His mother was also a slave named Elizabeth Reed who was a part of the Native American. Later at sixth grade, he moved from the Branch elementary school to Cincinnati in Ohio at the age of 14.

Career

Most of the time when he was a teenager, he spent his time at Cincinnati Landowner. In 1895, he moved to Cleveland to begin a job at a repair shop to repair sewing machines for clothing. In 1907, his wife Mary Anne opened a shop for Morgan called Morgan's Cut Rate Ladies Clothing Store. Before 1916 when the tunnel incident happened, he used the smoke hood that he created in 1907 due to being heavily inspired by other inventors.

Family and friends:

During Morgan's career of repairing sewing machines, he had two marriages. First with Madge Nelson and then with Mary Anne. Morgan also had a Brother named Frank Morgan who assisted in the tunnel incident.

Life Goals:

Later in life, Morgan created the traffic light which even to now has saved millions and millions of lives. He also created the smoke protector otherwise known as the gas mask. He also used the smoke protector to try and save the dying civilians in the tunnel incident.

Death:

Garret Morgan died at the age of 86 on July 27th, 1963. He began developing glaucoma in 1943 and sadly died shortly after the celebration of the Emancipation Proclamation Centennial, an event he had sadly been awaiting.

Marley, Year 6

Free Online Cooking Classes!

Save the date! Join us on **Wednesdays at 4pm (from 20th January)** for live-streamed cooking classes with Chef Tom – the Head Chef and Food Educator at the Hackney School of Food.

Each week, Tom will teach a simple but useful recipe that chefs of any age can make. The classes will last about 45 minutes - but these are recipes that you'll use for life!

The shopping list will be available on our website (<https://www.chefsinschools.org.uk/live-cook-along>) the week before. The class will be live-streamed on our YouTube page <https://www.youtube.com/watch?v=pxTWpDowAq0&t=0s>

Week one will be Root Veg Soda Bread – a great recipe for bakers of all abilities.

Please spread the word – the class is free, all you need are some simple ingredients. We'd love to see as many of you there as possible – and of course, photos of your masterpieces afterwards!



Chef Tom

January 20th - Root Veg Soda Bread Shopping List

Makes one Loaf or four Small buns

- 1 Medium Sized Parsnip/Beetroot/Carrot etc – if you can't get veg, you can add in a little extra water.
- 500g Wholemeal Flour (plus extra for the kneading). Wholemeal flour is our favourite but spelt flour is a great alternative. If you only have plain flour in the cupboard – that will work too.
- 300ml Buttermilk or thin yoghurt
- 2 Teaspoons Baking Powder
- 1 Teaspoons Salt (4g)
- 2 - 3 Tablespoons Cold Water
- Optional – a handful or mix of Pumpkin, Sunflower, Poppy, Flax Seeds and Porridge Oats

Equipment:

- Bowl, grater and baking sheet – wooden spoons are optional – hands will do!

Bonus recipe – while the bread bakes, Chef Tom will show you how to make Homemade Butter and Cheat's Buttermilk.

For the homemade butter:

- 100 – 150ml Double Cream – or enough to fill half a jam jar *Make sure your double cream is at room temperature on the day.
- Pinch of salt
- Optional: Shallot/Fresh or Dried Herbs/garlic

Equipment:

- Jam Jar
- Cheat's Buttermilk

If you've enjoyed the bake but struggled to get buttermilk – Tom will show you how to make your own.

- 250ml Whole Milk – skimmed won't work
- 10 -15ml Lemon Juice/White Wine Vinegar

Equipment:

- Bowl



★ Celebration Assembly ★

Well done to the following children for their outstanding work in writing!

- Butterfly – Harry
- Ladybird – Denzel
- Seal – Cheyenne
- Penguin – Jack
- Koala – Zoe
- Kangaroo – Keela
- Elephant – Shaydon
- Gorilla – Mohamedkadar
- Lion – Tala
- Tiger – Olivia
- Polar Bear – Arron
- Gazelle – Lashae
- Blue Whale – Angel-Lee
- Dolphin – Kacper



The title is friend or foe. This makes me think the book is about Friends and enemies.

I can see the planes falling down. This makes me think the book is about a sad story because anything can happen to them.

I can see war planes. This makes me think the book is about a scary story to do with the war.

Mohamedkadar, Year 3

Character description - Olivia, Year 4

- Very dirty because he has been in a boat for several weeks.
- He is polite and to show that he raises his hat.
- He says he is from Dark Peru he says there are not many bears in Dark Peru His Aunt Lucy went to care home so Paddington traveled to London.
- He has a rose red hat.
- Paddington's fur is short and dirty he probably hasn't had a bath in months.
- With a ocean blue coat.
- His tag says look after him. Mrs Brown Said a postman would collect him if he saw him.
- He is different because he wears human clothes and has a suitcase like one you would take on a holiday.

Dear Diary,

Today was the best and worst day of my life! Okay I'll start from the Beginning, me and Spike headed to the old and rusty water tower that's been abandoned for who knows how long to take a "quick swim". We walked to the tower and Spike was talking about How the rest of the town are suckers but I felt somewhat scared of the tower and who wouldn't? I mean we were walking to a rusty orange tank filled with murky sludge water that's probably 50 years old and we were going to swim in that! Then Spike climbed into the tank first with me still on the ground standing next to a support that was covered in flaky rust

Once I climbed up the ladder I stared at the town my town and took off my clothes (though my pants would be lost) I then slowly climbed down the shaky mossy ladder with every step down filling me more with dread and I don't mean oh I don't have a good feeling about this I'm saying I feel like I might die but as stupid as it was, I continued. This is where the Best/worst day of my life comes in as yeah I was conquering my fear of the dark but I felt so scared that even now an hour later I'm shaking. And because I was so scared I called out for Spike and with no response I headed out of the Tank but before I left the terror room I well past me thought it was a good idea to call out again and as expected nothing so I headed up and began to change. Then I realised my pants were gone so stupidly I called "Spike have you seen my pants down there" and then he climbed up the ladder saying "Nah there's only water down there besides you can go home in your towel" I then said "But If my mum finds out I'm dead" Then spike said "It's fine I'll sneak back grab some new pants and deliver them" And so he ran off. Then I hid within a bush but after a minute I Stupidly decided to climb into the rusty tank and to swim in the disgusting green sludge. "dead algae" I thought as I prepared to jump and then I caught a whiff of some pungent smell akin to rotten flesh and the tower began to creak as if it were breaking. However, I still jumped in and after two minutes I climbed out hearing Spike's calls and I realized he was gone for only three minutes! "Jeez he's fast" I thought as he handed me my pants. With that we ran home and even now I feel I only temporarily conquered my fear of the horror pool. However, I hope that I can go there again to fully conquer my immense fear of the horror pool. – **By Kacper, Year 6**

Digital Reading

Please remember to log into our digital learning platforms and read at home. If you have any problems with accessing your account, please speak to your class teacher.

EYFS & KS1

Reading– Oxford Reading Buddy
<https://www.oxfordreadingbuddy.com/uk>

KS2

Reading– Big Cat Collins
<https://ops.collinsopenpage.com/sso/login?service=https%3A//ebooks.collinsopenpage.com/wr/index.html&eulogin=true>