



Welcome to Year 2

A School Presentation to Parents



Meet the Staff



Miss Banton - Assistant Head Teacher



Miss McNab – Phase Leader and Yr2 Class Teacher



Miss Acakiryan – Yr 2 Class Teacher





Parent Quiz



When is homework sent assigned?

Every Friday



Google Classroom



When should your child return their homework to school?



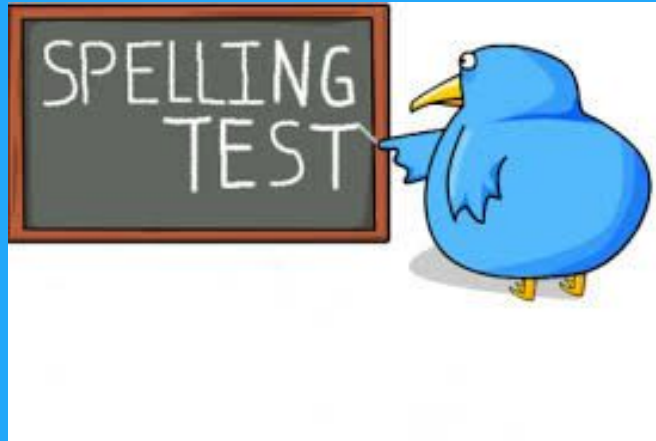
Tuesday



Google Classroom



**Which tests does your child
prepare for each week?**





How do we celebrate homework at Jessop?

Homework Award

Congratulations to _____

for _____

WELL DONE!

Date _____ Signed _____



Home Reading



How often should you listen to your child read?



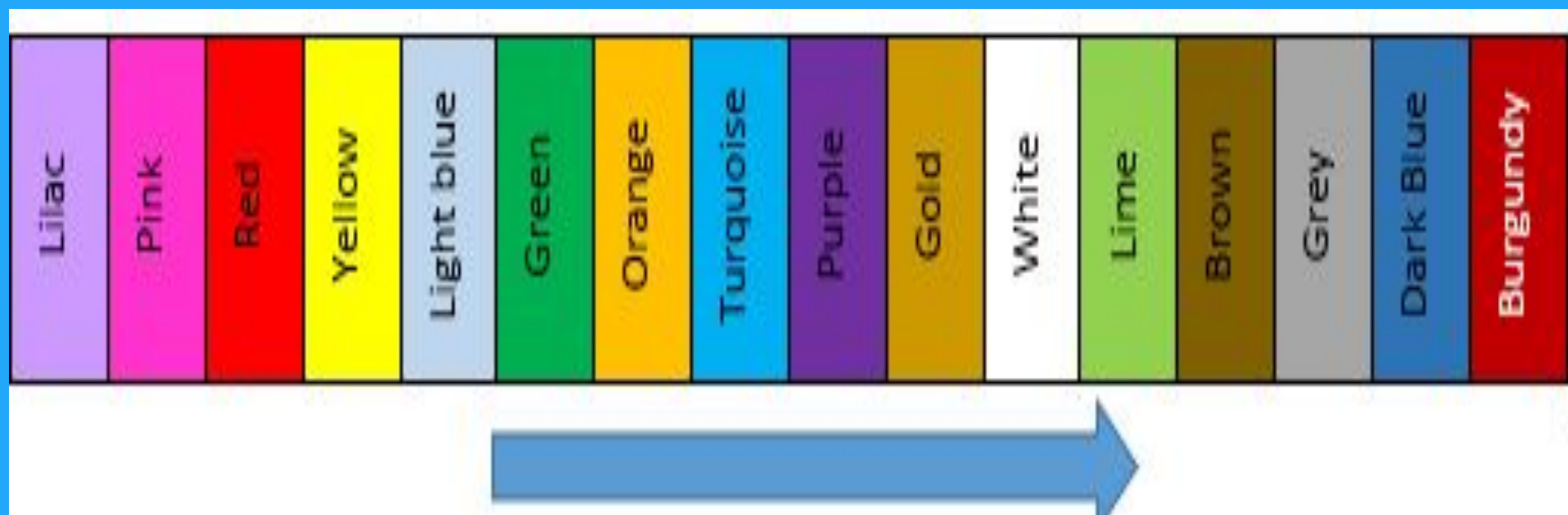
Every day!



Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday



Home Reading





How do we celebrate reading at Jessop?



Reading



Stars

Book Worm!

Congratulations to _____



for being such a book worm

Well Done!



Date _____ Signed *M. Ackermann*





Any other areas you would like to know about?

Curriculum Topics

Trips

PE

Attendance

Curriculum Topics

<https://www.jessopprimary.org.uk/Knowledge-Organiser/>

Year 2: Inspirational People

1. Key Vocabulary

Achievement (noun) A thing done successfully with effort, skill or courage.
Contribution (noun) What somebody does to achieve an end goal.
Inspirational (adjective) Providing or showing a good example.
Periods (noun) A length or portion of time.
Significance (adjective) How important a person, place or event is.
Chronology (noun) A record of events in the order that they happened.
Decade (noun) 10 years.
Discovery (noun) The process of finding information, a place or an object, especially for the first time.
Explorer (noun) Someone who travels into little known parts of the world.
National (adjective) Relating to a country or a whole country.
International (adjective) Involving different countries.
Invention (noun) A creation of something new.
Oceans (Pacific Ocean, Atlantic Ocean, Indian Ocean, Southern Ocean / Antarctic Ocean, Arctic Ocean) A very large expanse of sea.
Environment (noun) The natural world around us.
Route (noun) The way taken to get from a starting point to a destination.
North Pole (noun) The most northern point of the world where it is very cold.
South Pole (noun) The most southern point of the world where it is very cold.
Land (noun) A part of the earth's surface that is not covered by water.
Climate (noun) The weather conditions in an area over a long period of time.
Places (noun) A particular area in the world.

3. Art/ DT

- Collage is a piece of art made by sticking different materials onto a backing.
- Chris O'Shea won the Turner Prize in 1998.
- His work often included collage techniques.
- Robert Rauschenberg was an American artist who combined non-traditional materials and objects to create collages.
- Rauschenberg was born in 1925 and died in 2008.



4. English

Amazing Grace was written by Mary Hoffman and tells the story of a young girl who is inspired to become an actress despite a range of challenges.

Non-chronological reports are non-fiction reports which are not written in time order.



2. Curriculum Knowledge

- To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.
- To use the basic principles of a healthy and varied diet to prepare dishes.
- To be able to listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently.
- To be able to write for different purposes (narrative, poem, non-chronological report).
- To be able to recognise the place value of each digit in a two-digit number (tens, ones).
- To be able to solve problems with addition and subtraction.
- To notice that animals, including humans, have offspring which grow into adults.
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- To ask simple questions and recognising that they can be answered in different ways.
- To be able to name and locate the world's seven continents and five oceans.
- To be able to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
- To research the lives of significant individuals in the past who have contributed to national and international achievements through different periods of time.



BONNEVILLE
PRIMARY SCHOOL
Success for today,
prepared for
tomorrow



	Enterprise	Communication	Well-Being	Possibilities	Environment
Drivers:	Collect food for Ace of Clubs—Homeless charity—link to Harvest	Debate—Who was the most inspirational historical figure?	Well being week.	Inspirational people that help us	Food waste

5. Maths

Place value is the value of a digit depending on its place in a number.



A blank number line can be used to add and subtract tens and ones.

A blank number line can be used to add groups in multiplication.



Arrays are used to divide.

We can use a range of practical resources to help us understand all four number operations (+, -, ×, ÷).

6. Science

- Flaminio Piccoli promoted the importance of eating a balanced diet.
- A balanced diet provides all the nutrients a person requires without going over the recommended daily intake.
- Regular exercise keeps our bodies healthy and reduces our risk of disease.
- Research shows physical activity can also boost self-esteem, mood, sleep quality and energy.
- A life cycle is the sequence of changes an organism goes through in its life time.



7. History/ Geography Inspirational or not...?

David Livingstone (1813 – 1873)
David Livingstone was a Scottish missionary who travelled across Africa.



Robert Falcon Scott (1868 – 1912)
Robert Falcon Scott was a Royal Navy officer and explorer who led two expeditions to the Antarctic regions.



Florence Nightingale (1820 – 1910)
Florence Nightingale was a nurse who looked after soldiers during the Crimean War and later set up a training school for nurses at St Thomas' Hospital.

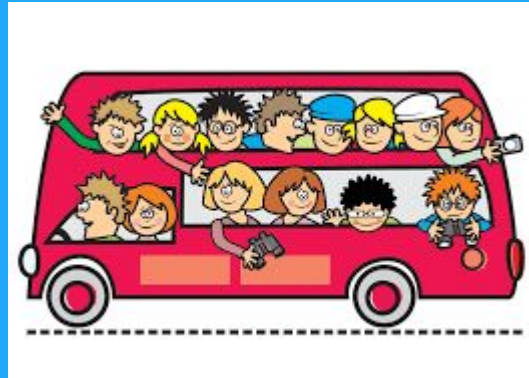


Mary Seacole (1805 – 1881)
Mary Seacole was a Jamaican nurse who set up the British Hotel on the battlefield during the Crimean War.



We will visit the Florence Nightingale museum in Autumn 2 to learn about her work and life.

Trips



Class Trips

Unfortunately we have had to suspend all class trips due to the guidance given by the government with regards to Covid-19. Trips will be resumed as soon as we have the go-ahead from the government guidelines.

However, we will be visiting museums and galleries through virtual platforms.



PE



We have specialist PE and Dance Practitioners.

PE and Dance are scheduled on Mondays.

Children must come into school dressed in their PE kits.

A white t-shirt, grey bottoms and suitable footwear.





Attendance



It is vital that pupils attend school on time, everyday in order to gain the greatest benefit from their education.

95% - 100% is less than 10 days absence in a year is a good attendance.

95% is the national average attendance rate for a child at primary school.

If your child is absent please inform the school straight away either by phone or email.

Classes with exceptional attendance will win our Attendance Trophy, a certificate and lots of praise in our Virtual Assembly.



Key Stage 1 Assessments

Key Stage 1 National Curriculum Assessment Changes

- In 2014, a new national curriculum framework was introduced by the Government for Years 1, 3, 4 and 5. However, Years 2 and 6 (due to statutory testing) continued to study the previous curriculum for one further year.
- However, in 2015/2016, children in Year 2 and Year 6 were also expected to study the new national curriculum.
- In the summer of 2016, KS1 (Year 2) and KS2 SATs (Year 6) reflected the new curriculum for the first time.

Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Sample Questions

Maths Paper 1: Arithmetic

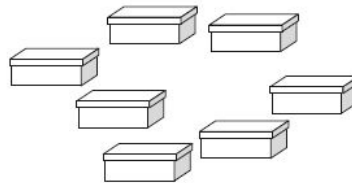
15	$3 \times 3 =$ <input type="text"/>	<input type="radio"/>
16	$12 \div 2 =$ <input type="text"/>	<input type="radio"/>

Page 11 of 20

Sample Questions

Maths Paper 2: Reasoning

7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Reading

The Reading Test consists of two separate papers:

- **Paper 1** – consists of a combined reading prompt and answer booklet. The paper includes a list of useful words and some practice questions for teachers to use to introduce the contexts and question types to pupils. The test takes approximately 30 minutes to complete, but is not strictly timed.
- **Paper 2** – consists of an answer booklet and a separate reading booklet. There are no practice questions on this paper. Teachers can use their discretion to stop the test early if a pupil is struggling. The test takes approximately 40 minutes to complete, but is not strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.

Reading Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1

When Bella was learning to fly, she...

Tick **one**.

was lazy.

☐

did not try hard.

☐

did not give up.

☐

found it easy.

☐

1 mark

Reading Sample Questions

Ranking/Ordering

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

Reading Sample Questions

Matching/Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?



1 mark

Reading Sample Questions

Find and Copy Questions

- 16** Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

Open-Ended Questions

- 6** At the end of the story, Bella was happy. Why?



1 mark

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

How to Help Your Child with Reading

Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!



Frequently Asked Questions

Does my child have to do the tests?

Yes, unless you can give a very good reason why they shouldn't. Severe learning difficulties, total lack of English or serious illness are the kinds of reasons accepted.

What happens if my child misses a test?

At Key Stage 1, teachers will arrange for your child to take it at another time.

What happens if my child isn't ready for the tests?

At Key Stage 1 the teacher may decide to begin by giving your child individual tasks instead. These are a little easier than the tests. If they do well on the tasks, then they will have a go at the tests.

