

The Partnership Press

Bonneville Jessop Stockwell

Excellence Everywhere Every day for Everyone



Lead Headteacher: Ms A. Parker

December 2019

Welcome to the first edition of our Partnership Press Newsletter where we will be reporting on the work and the impact of the Partnership. This publication is in circulation to the parent communities of all three schools, where there is keen interest on how we are working together to add leadership capacity and maintain improvements in all schools in a sustainable way. Whilst I maintain the day to day leadership of Bonneville and the overall leadership of all three schools, Mr Morton and Mr Baffoe, as Head of Schools are responsible for the day to day management of Stockwell and Jessop, fusing leaders across all three schools to train staff and drive improvement.

Our three year Partnership will continue to be reviewed annually.

Dear Parent/Carers...

This has been another very busy term within our schools. I would like to thank you all for your support and attendance at our school events.

This term, I delivered a presentation at each school on 'Our Journey to Excellence'. It was a pleasure meeting some of you for the first time and having the opportunity to unpick the priorities for each school.

With many subject specific developments (and each school at different points on their journey) in the new year, we look forward to delivering a variety of workshops to help you support your child/ren at home.

Wishing you a safe and happy holiday and happy New Year.

Dear Staff...

As we come to the end of our first term as a Partnership, I would like to say thank you to all of our staff for their hard work. All that has been achieved is of tribute to this. The needs of our most vulnerable children have been met due to the motivation, dedication and nurture of our teams. I appreciate the effort put into planning engaging lessons, activities and getting to know new staff members across schools, in order to get the best for our children.

I am excited for what we will continue to achieve together as a team.

I implore you all to have a well deserved restful break, enjoying the festivities of the season and a very Happy New Year!

Our Partnership Vision

'Working together to secure the best possible outcomes for children, in line with the culture and diversity that exists within each school.

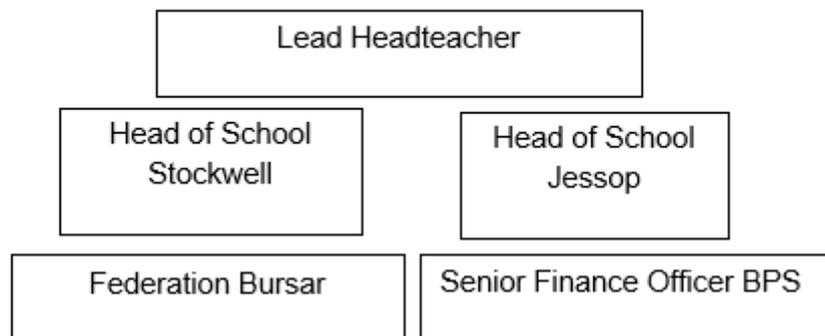
Leaders will support and empower each other to ensure no school is left behind.

We will be relentless in our mission to enable each school to set high expectations for all'.

Excellence Everywhere Every Day for Everyone

Executive Structure- Cross School Working

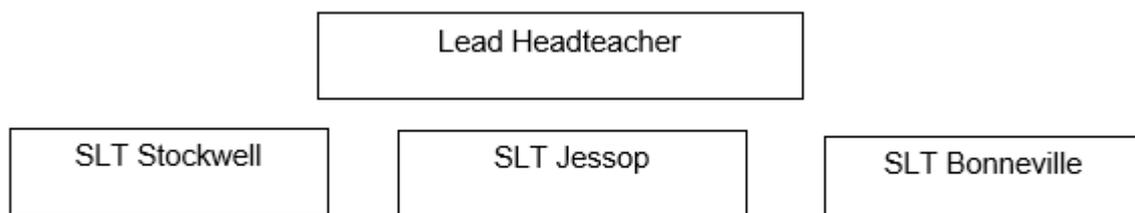
The Executive Team



Agenda

- Finance
- Human Resources
- Premises
- Health and Safety
- Recruitment
- Marketing
- Safeguarding

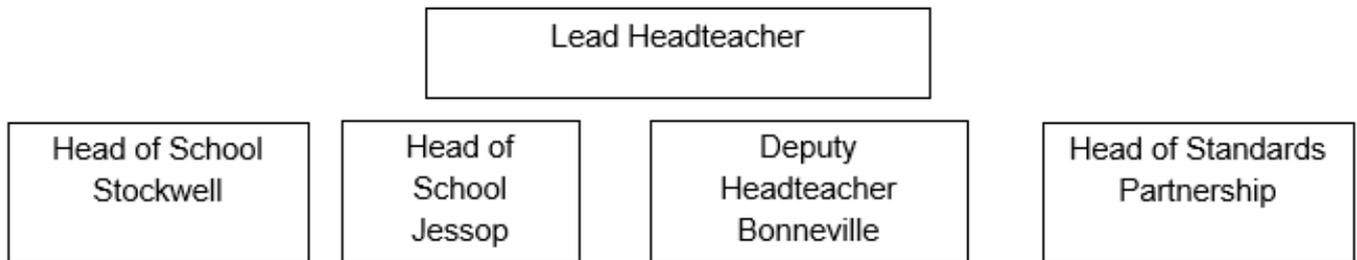
The Executive Senior Leadership Team



Agenda

- Outline termly priorities
- Set termly targets
- Defines and enables consistency, difference and cohesion

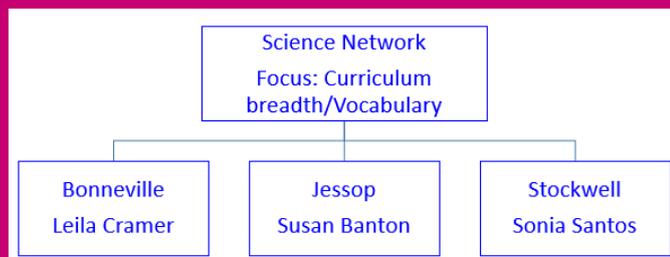
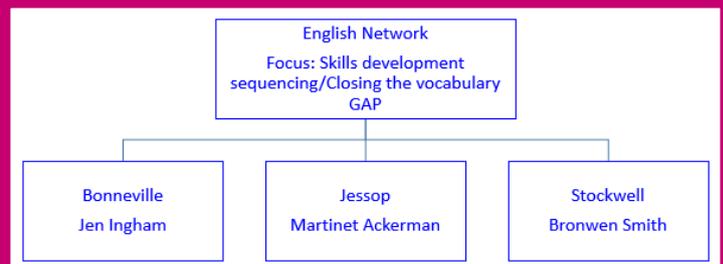
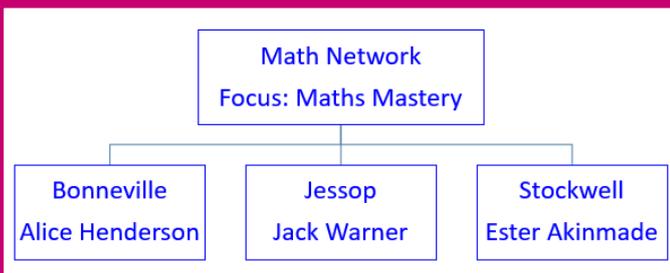
The Executive Teaching & Learning Team



Agenda

- Curriculum
- Teaching |
- Pupil Standards in books
- The Network Teams
- Assessment
- Professional Development

Subject Network Teams



- Head of Standards, Zenia McIntosh responsible for monitoring pupil outcomes and quality of teaching improvement across all schools.
- Creative Curriculum Lead, Jacqui Napier

What have we achieved so far?

Partnership Structure

The establishment of all our Executive Teams has enabled efficient developments, streamlining and sharing of best practice across the Partnership.

Subject Networks

Collaborative working, where subject leaders have regularly come together and rolled out initiatives in their schools, has enabled the roll out of Maths Mastery teaching in Maths lessons, the development in sequencing of English writing lessons, the end of day reading around an appropriate variation of text and a vocabulary focussed approach to teaching across the curriculum.

Diverse Broad and Balanced Curriculum

Our Topic based curriculum enables memorable learning experiences, maximising children's opportunities to practice their skills in context. Our focus on diversity and enabling our children to see themselves in what they are learning, means our pupils develop from a meaningful diverse curriculum all year round.

Assessment Process and Procedure

Our new tight focus on teacher assessment maximises the identification of key groups, informing pupil and group targeting, interventions and planning. Teachers are able to clearly capture what our children are able to do and what we need to teach.

Review of the Autumn Term

The weekly review of pupil outcomes in books and the termly observations of teaching and learning has informed our focussed approach to whole school improvement. The impact of this work speaks for itself with an improving picture on the quality of teaching and standards in children's books overtime.

It was pleasing to meet with all our teachers who demonstrated an unrelenting commitment to knowing our children with high expectations and a can do attitude. As a result, the vast majority of all our children are making good progress from their starting points and pupil attainment in all year groups, in all schools, is strong.

Efficient and effective collaboration means partners are now working together fluidly, without the instigation of leaders.

All this, is underpinned by our Partnership vision, which has driven this work so far.