

## Pupil Premium Grant (PPG) 2018-2019 Report/Policy Statement

### What is Pupil Premium?

The pupil premium grant (PPG) is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gap between them and their peers. £1,320 per pupil for each Ever 6 FSM FTE pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium. £2,300 per pupil for each post-LAC in year groups reception to year 11. £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS).

The grant may be spent in the following ways:

For the purpose of the school; that is for the educational benefit of pupils registered at that school

For the benefit of pupils registered at other maintained schools or academies

On community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

### Principles for supporting socially disadvantaged pupils:

At Jessop Primary School we ensure that teaching and learning opportunities meet the needs of all pupils by doing some of the following:

- We ensure that appropriate provision is made for pupils who belong to vulnerable groups; this includes ensuring that the needs of socially disadvantaged pupils are specifically assessed and addressed.
- In considering provision for socially disadvantaged pupils we recognise that not all pupils eligible for Free School Meals (FSM) will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are eligible for FSM.
- Pupil Premium funding will be allocated based on a needs analysis, reflecting these considerations and which will identify priority classes, groups or individuals.

### Aims

To ensure that PP pupils in years 1 and 2 receive targeted support in Phonics teaching.

To support accelerated progress of the more able PP pupils.

Improve attendance and punctuality of PP pupils across the school.

To ensure PP make at least expected progress in line with on-PP pupils.

To support pupils in reinforcing learning through homework.

To ensure that pupils are fully resourced in their learning.

To ensure that PP pupils in year 6 receive targeted support in English and maths.

To ensure that PP pupils year 2 receive targeted support in English and maths.

To strengthen community and family links for PP pupils.

Accelerate progress of the PP pupils in years 3, 4 and 5.

Support targeted PP pupils with their social, emotional personal skills.

Support pupils by removing barriers to their learning through group work, mentoring and attendance.

### Context:

Number of Pupils on roll	350
Number of Pupils eligible for FSM over the past six years	151
Number of pupils who are looked after (LAC)	4
Number of pupils who have ceased to be looked after by a local authority because of a special guardianship order, a child arrangements order or a residence order	0

Number of Pupils whose parents currently employed in the armed services		0	
Pupil Premium per pupil		£1,320	
Total Amount of Pupil Premium 2018-2019		£210,820	
Aim	Provision:		Approximate Cost
To ensure that PP pupils in years 1 and 2 receive targeted support in Phonics teaching. To accelerate phonics reading and acquisition and comprehension.	<b>Additional targeted adult support</b>  <b>Purchase of additional learning resources to support learning in school and at home - LEXIA</b>	To ensure targeted support in Phonics teaching for PP pupils in years 1 and 2, the teaching of phonics was tailored to the specific needs of each child. Specific learning difficulties teacher supports whole school and specific individual children with phonics training.  Pupils engage in daily LEXIA sessions within their classrooms and in small groups. The program is an accelerated reading program when accessed daily for 10 minutes.	1 x CTs 1 x TAs  Literacy support teacher 7 hours a week  <b>Total amount: £21242</b>
To support accelerated progress of the more able PP pupils. To ensure PP make at least expected progress in line with non-PP pupils	<b>Interventions across the school</b>	Progress data is fully analysed to identify pupils in English and Maths that require further support to ensure they reach their full potential and progress.  A variety of support and intervention groups are allocated across the school for all abilities.  Higher ability PP pupils are supported in English and Maths groups through higher order thinking.  1:1 tuition supports SEND pupils in receipt of PP funding.	SENCo 3 hours per week  Literacy support teacher 7 hours per week  Learning mentor (behaviour) 7 hours per day  <b>Total amount: £18069</b>
To improve attendance and punctuality of PP pupils across the school.	<b>Subsidised Breakfast and Afterschool club for PP pupils</b>	Breakfast club is provided for families struggling to complete the morning routines and arrive at school on time. After school clubs are provided to support families with work and home commitments. Hot meals are provided daily in after school club. A variety of enriching activities are provided during breakfast and after school clubs to support with personal development skills.  Targeted families are monitored to ensure that punctuality and attendance is improved.	2 x TAs 5 hours per week  Afterschool club 12 hours per week  <b>Total amount: £21289</b>  1 x Attendance Officer 1 x Clerical Assistant for Attendance.  <b>Total amount: £22626</b>

To support targeted PP pupils with homework.	<b>Targeted Homework club</b>	Pupils unable to complete their homework at home attend a targeted homework club for their year group. In addition, there is a further 1:1 homework support for specific PP pupils.	4 x TAs  <b>Total amount: £23608</b>
To ensure that PP pupils in year 6 receive targeted support in English and maths.	<b>Additional targeted adult support</b>	To ensure accelerated progress for PP pupils in Year 6, a four group model was actioned for English and Maths. Two additional groups are supported by one Assistant Headteacher and one Higher level teaching Assistants (TAs).	1 x AHT 1 X HLTA 12hrs per week <b>Total amount: £22150</b>
To ensure that PP pupils year 2 receive targeted support in English and maths.	<b>Additional targeted adult support</b>	2 additional groups supported by one Assistant Headteacher and one Higher level teaching assistant (TA). This model allowed for targeted support for each to ensure accelerated progress.	1 x AHT 1 X HLTA 12hrs per week <b>Total amount: £22150</b>
To accelerate progress of the PP pupils in years 3, 4 and 5.	<b>Interventions across the school</b>  <b>Purchase of additional learning resources to support learning in school and at home - MATHLETICS</b>	Progress data is fully analysed to identify pupils in English and maths that require further support to ensure they reach their full potential and progress. A variety of support and intervention groups are allocated across the school for all abilities. Higher ability PP pupils are supported in English and Maths groups through higher order thinking. Phonics interventions are supporting pupils to attain the phonics check level of assessment through daily repetition. 1:1 tuition supports SEND pupils in receipt of PP funding. Stringent monitoring and review throughout the year ensures that all pupils are making expected rates of progress and adjustments are made accordingly.	Literacy support teacher 7 hours a week  CT and HLTA  Mathletics £2500  <b>Total amount: £29850</b>
To support targeted PP pupils with their social and emotional needs.	<b>Family Link Worker (FLW)</b>  <b>Thinking Skills program</b>	Family Link Worker employed to support disadvantaged families. Weekly meetings to support vulnerable families with housing, behaviour management classes. Supporting pupils will social and emotional development sessions including, relaxation exercises, emotion exploration, bereavement counselling etc. Services. Thinking Skills program for PP children with behavioural issues. Pupils participate in daily PSHE sessions and sporting activities with a Learning Mentor.	FLW 6 hours per day  <b>Total amount: £780.60</b>

		Parents engage in weekly review meetings with behaviour management strategies with the FLW	
To support pupils by removing barriers to their learning through group work, mentoring and attendance of sports events.	<b>Learning Mentors</b>	<p>Two learning mentors employed to support pupils across, who need to develop skills to manage their behaviour for learning.</p> <p>Pupils participate in a range of sports events with the leaning mentor.</p> <p>Targeted families are supported with their punctuality and attendance.</p>	<p>2 x LMs</p> <p><b>Total amount: £27800</b></p>
To strengthen community and family links for PP pupils	<b>Family events</b>	<p>To support PP families with socialising experiences and to make links across the school several family events have been held. Furthermore, the events are boosted with entertainment, parental and staff support.</p> <p>Inclusion staff members are available to support with queries and concerns.</p> <p>The events held includes: Teddy Bear Picnic, International Breakfast, Winter Fair, Spring Fair, Summer Fair, Somalian breakfast mornings, Dad's Afternoon, Picnic in the park.</p>	<p>FLW 2 hours per week</p> <p><b>Total amount: £1357.20</b></p>
	<b>Total</b>		<b>£210,921.80.</b>

#### Measuring the Impact of Pupil Premium Funding:

Data	<p>Most pupils in year 2 in receipt of Pupil Premium have made expected progress in reading, writing and maths.</p> <p>Most pupils in year 6 in receipt of Pupil Premium have made expected progress in reading, writing and maths.</p> <p>Attainment data has been used to allocate 2019-2020 funding for accelerated progress in Summer 2019.</p>
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