### Jessop Stockwell Federation

Lead Headteacher: Ms A. Parker



#### **Newsletter**

December 2019

As we come to the end of the Autumn Term I would like to thank all of our staff for all the hard work they have put into making our schools such a special, nurturing, safe and inspiring place for our children to enjoy learning everyday. All this whilst being adaptable to change and enabling school improvements.

Thank you to all those who attended our Christmas events, and plays. Your attendance at such events means a lot to the children and provide them with a real audience of which to perform to.

Finally, I would like to wish all pupils and parents, from all the staff and governors of the school, a very Merry Christmas and Happy New Year!

## Administrative Team Reorganisation

At the end of the last academic year, the Federation conducted a reorganisation of the Administrative Team. The aim of the process, was to improve customer service and streamline processes in order to improve efficiency and productivity. The new Team roles and personnel began in September 2019. Since, the feedback on communications with front of house have been hugely positive from parents, community visitors and Local Authority delegates.

Thank you to the Team for working hard to achieve this outcome.

## Stockwell/Brixton Children's Centre Area

As a result of a Local Authority restructure, Stockwell Primary has become the Lead school of the Stockwell/Brixton Children Centre Hub. This involves the management and Leadership of three Centres, Stockwell Children Centre, Jessop Children's Centre and Liz Atkinson Children's Centre (standalone building).

Congratulations to Clare Hudson who has become the Area Manager of our Hub.

Due to the reorganisation, Stockwell and Jessop Children's Centres will be closed over the first two weeks of January. Liz Atkinson will open after Easter following some much needed premises and facilities improvements funded by LEAP.

#### PTA

Over the term, our parent volunteers have worked hard to raise funds and support community cohesion. Thank you to parents who have given up their time to organise the range of events our children have thoroughly enjoyed.

#### Bonneville, Jessop Stockwell Federation Partnership

#### **Assessment**

This term we introduced a new assessment process and procedure to better capture what we know our children can do and identify what to plan to secure pupil progress from there starting points. Assessment information that is easy to access for our parents and clear to report on to our stakeholders.

#### What might an outcome look like? 4ME

#### **The Acronyms**

**GD**- Greater Depth

**ME**– Meeting Expectation

WT- Working Towards

The number represents the year group curriculum the child is working at.

- 1- Year 1 Curriculum and standards
- 2- Year 2 Curriculum and standards
- 3- Year 3 Curriculum and standards
- 4- Year 4 Curriculum and standards
- 5- Year 5 Curriculum and standards
- 6- Year 6 Curriculum and standards

Keep an eye out in the new year for the dates of our Assessment Parent Workshops where we will go into more detail about how we capture assessments, calculate progress, and answer any questions you may have.

#### **Summer 2019 Progress Outcomes**

We are extremely proud of the progress outcomes for both schools which sit in line with the top 20% of schools in the country. Congratulations to the staff and the children on their exceptional progress.

#### Stockwell

# Progress in reading, writing and maths? Reading? Writing? Maths? Number of pupils = 61 Number of pupils = 61 Number of pupils = 61 Pupils with adjusted scores = 0 Pupils with adjusted scores = 0 Well above average 4.37 Above average 1.69 Well above average 3.36

#### Jessop

Progress in reading, writing and maths 🔈		
Reading ?	Writing ?	Maths ?
Number of pupils = 49	Number of pupils = 49	Number of pupils = 49
Pupils with adjusted scores = 0	Pupils with adjusted scores = 0	Pupils with adjusted scores = 0
Well above average 5.00	Well above average 2.62	Above average 2.07