Bonneville, Jessop, Stockwell Primary Schools and Stockwell Brixton Better Start Areas			
PANDEMIC RISK ASSESSMENT			
DATE OF RISK ASSESSMENT: 10 th March 2020		ASSESSORS'S	
		NAME:	
		Andrea Parker	
DIRECTORATE: EDUCATION	SITE/LOCATION: Bonneville, Jessop, Stockwell Primary Schools and Stockwell Brixton Better Start		
	Areas		

Background giving rise to this assessment: Coronavirus (COVID-19) has been declared 'category four' major incident. This now means that the Department of Health and Social Care, Public Health England and NHS England and Improvement now take up the reins as Gold command and are directing the national response. The National Plan comprises four main phases: contain, delay, research and mitigate. The incident is now in the latter stages of the 'contain' phase moving towards the 'delay' phase.

This risk assessment is to be used in conjunction with the schools Coronavirus risk assessment 1 designed to mitigate risks.

This pandemic risk assessment will be actioned should Public Health England enforce school closures.

ACTIVITY/LOCATION/ SITUATION	HAZARD/RISK	ACTION REQUIRED	BY WHOM	DATE COMPLETED
Bonneville, Jessop, Stockwell Primary Schools and Stockwell Brixton Better Start Areas	Risk of coronavirus infection spreading to children and staff at schools and Children Centres	 Leaders must ensure risk assessments are shared and read by staff, gathering confirmation that they have read and understood the document by register. Identify and outline a risk assessment for high risk staff members To organise manage and prepare all staff for Virtual School 	Lead Headteacher/Deputy Headteacher/Head of Schools/Assistant Headteachers Lead Headteacher Head of Standards	12 th March 10 th March Ongoing

Reduced staffing capacity	 Risk of teaching staff and teaching support staff presenting symptoms and informed to self isolate by NHS 111 Risk of non classroom based staff presenting symptoms and informed to self isolate by NHS 111 	 School remains open whilst staffing levels are at and above 2 adults per class for Pre-School, Nursery and Reception, 1 adult per class from year 1 upwards. Should the school only be able to provide the balance of support staff in a class, an alternative timetable may be deferred. Due to KS2 SATs testing, maintaining the year 6 academic timetable will be a priority Using halls to facilitated larger groups may be deployed Where keeping any child safe becomes a heightened risk due to reduced staffing capacity, families will be asked to keep their children at home All pre-planned trips must be reviewed by leaders the morning of the trip, should the reduction of staff to support the trip fall below our 2 adults per class ratio, across the school, the trip must be cancelled Leaders to outline a staggered daily play and lunchtime timetable to enable cover for breaks for staff. All teachers will be required to cover playtimes Each school can continue to function with one admin person, one premises person and two members of the Senior Leadership Team Should the administrative team significantly reduce, parents/carers will be asked to only contact the school for emergency purposes and be reminded to use the schools websites During times of self-isolation, with no diagnosis, admin staff will be required to work from home, maintaining the upkeep of the schools website 	Lead Headteacher/Deputy Headteacher/Head of Schools/Assistant Headteachers	
Reduced staffing capacity of contractual staff	Impact on school meals	 Lead Headteacher to request Risk Assessment from Caterink If the impact comes is highlighted within 24hr notice, the school will ask parents to provide a packed lunch for pupils where possible, followed by reimbursement If the impact comes at less than 24 hours notice, the school will purchase sandwiches and fruit to ensure children are fed and invoice Caterlink for reimbursement 	Lead Headteacher/Head of Schools/ Senior Finance Officer/Bursar	11 th March
	Impact on cleaning	 Lead Headteacher to request Risk Assessment from provider Where possible resources will be shared between schools 		

Instruction by Government	• Risk of	Run report to ensure schools have correct contact information for all	Senior Finance Officer/ 11 th March
bodies to close the schools.	parents/carers not being	parents/carers for mass text messaging and emails. All gaps must be filled by means of telephoning parents for updates. Activities to be	Bursar Premises Team
	informed in a	confirmed by 11 th March 4pm to Lead Headteacher	
	timely fashion	Ensure Lead Headteacher, Head of Schools, Senior Finance Officer and	
		Bursar have remote access to all parent contact information (text and email)	
		Lead Headteacher to ensure a page on each schools website is set up	
		with easy to access information on COVID-19 Coronavirus, risk	
		assessments, updates and links for The Partnership Virtual School	
	 Reduced ability to contact all staff whilst off site 	 Run report to ensure schools have correct contact information for all staff. Any gaps must be filled with the correct email and telephone information. Activities to be confirmed by 11th March 4pm to Lead Headteacher 	Senior Finance Officer/ Bursar Premises Team
		All staff must monitor their emails on a daily basis, as if at work	
	 Pupils are missing education and falling behind in 	 Where Teachers are fit to work (no diagnosis) they will be required to work from home maintaining the upkeep of our 'Virtual School' resources for their class ("Learning Activities' on the Google Drive) Remote duties may be deployed to any staff member if appropriate 	
	their learning.	and resources enable it	

Further information can be found at:

 $\underline{https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-setting$

On 2nd March 2020 the DfE launched a new helpline:

Phone: 0800 046 8687

Email: DfE.coronavirushelpline@education.gov.uk
Opening hours: 8am to 6pm (Monday to Friday)

No school should close in response to a suspected (or confirmed) COVID-19 case unless directed to do so by Public Health England.

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