



## Jessop Primary School

### Pupil Premium 2017-2018 Report/Policy Statement

#### What is Pupil Premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gaps between them and their peers.

DfE will allocate PPG to schools and local authorities (who must allocate for each FTE pupil on the January 2017 school census, at each school they maintain) the following amounts:

- £1,320 per pupil for each Ever 6 FSM full time equivalent (FTE) pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
- £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium
- £1,900 per pupil for each post-LAC in year groups reception to year 11
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

The grant may be spent in the following ways:

- for the purposes of the school, that is for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated.

#### Principles for supporting socially disadvantaged pupils:

- At Jessop Primary School we ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are specifically assessed and addressed.
- In considering provision for socially disadvantaged pupils we recognise that not all pupils eligible for FSM will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals.
- Pupil Premium funding will be allocated based on a needs analysis, reflecting these considerations and which will identify priority classes, groups or individuals.

#### Aims

- To accelerate phonics reading acquisition and comprehension in Year 1.
- To support accelerated progress of the more able PP pupils
- To improve punctuality for PP pupils.
- To ensure PP make at least expected progress in line with non-PP pupils.
- To support pupils in reinforcing learning through homework.
- To ensure that pupils are fully resourced in their learning.
- To ensure that year 6 pupils receive consistent and targeted English and maths teaching.
- To ensure that year 2 pupils receive consistent and targeted English and maths teaching.
- To ensure that year 1 and 2 pupils receive consistent and targeted Phonics teaching.
- To strengthen community and family links for PP pupils.
- To develop self-motivated behaviour development for PP pupils with their families.
- To develop social, emotional and personal skills.

#### Context:

<b>Number of Pupils on roll</b>	402
<b>Number of Pupils eligible for FSM over the past six years</b>	77
<b>Number of pupils who are looked after (LAC)</b>	0
<b>Number of pupils who have ceased to be looked after by a local authority because of a special guardianship order, a child arrangements order or a residence order</b>	7
<b>Number of Pupils whose parents currently employed in the armed services</b>	0
<b>Total Amount of Pupil Premium 2017-2018</b>	<b>£146,300</b>

Aim	Provision:	Approximate Cost
To improve punctuality for PP	<b>Subsidised Breakfast and</b>	Breakfast club is provided for families struggling to complete the morning routines and arrive at <b>2xTA Breakfast club</b>



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<p>pupils.</p> <p>To develop social, emotional and personal skills.</p>	<p><b>Afterschool club for PP pupils</b></p>	<p>school on time.</p> <p>After school clubs are provided to support families with work and home commitments.</p> <p>Hot meals are provided daily in after school club</p> <p>A variety of enriching activities are provided during breakfast and after school clubs to support with personal development skills.</p>	<p><b>5hrs per week</b> <b>£5500</b></p> <p><b>Afterschool club</b> <b>12hrs per week</b> <b>£13,200</b></p> <p><b>Total amount: £18,700</b></p>
<p>To support pupils in reinforcing learning through homework.</p>	<p><b>Targeted Homework club</b></p>	<p>Pupils unable to complete their homework at home attend a targeted homework club for their year group.</p> <p>In addition, there is a further 1:1 homework support for specific PP pupils.</p>	<p>3xTA <b>1hour per week</b></p> <p><b>Total amount: £1700</b></p>
<p>To ensure that year 6 and year 2 pupils receive consistent and targeted English and maths teaching.</p>	<p><b>Additional targeted adult support</b></p>	<p>To ensure outstanding progress in Year 6 and year 2, a three group model was actioned for English and Maths. An additional class is supported by an Assistant Headteacher.</p> <p>The three class model allows targeted support for each group for maximum progress.</p> <p>PP pupils are supported by the three class model.</p>	<p>2 x AHT</p> <p><b>12hrs per week</b> <b>£28,800</b></p> <p><b>Total amount: £57600</b></p>
<p>To ensure that year 1 and 2 pupils receive consistent and targeted Phonics teaching.</p>	<p><b>Additional targeted adult support</b></p>	<p>2 additional groups supported by additional class teacher</p> <p>The 5 group model allowed for targeted support for each group for maximum progress.</p> <p>PP pupil are supported by this model.</p>	<p>1 x teacher</p> <p><b>10hrs per week</b> <b>£9480</b></p> <p><b>Total amount: £9480</b></p>
<p>To accelerate phonics reading acquisition and comprehension</p>	<p><b>Purchase of additional learning resources to support learning in school and at home - LEXIA</b></p>	<p>Reading is a targeted developmental area across the school.</p> <p>Pupils engage in daily LEXIA sessions within their classrooms and in small groups. The program is an accelerated reading program when accessed daily for 10 minutes.</p>	<p>£1375</p>
<p>To support accelerated progress of the more able PP pupils.</p> <p>To ensure PP make at least expected progress in line with non-PP pupils.</p>	<p><b>Interventions across the school</b></p>	<p>Progress data is fully analysed to identify pupils in English and maths that require further support to ensure they reach their full potential and progress.</p> <p>A variety of support and intervention groups are allocated across the school for all abilities.</p> <p>Higher ability PP pupils are supported in English and Maths groups through higher order thinking.</p> <p>Phonics interventions are supporting pupils to attain the phonics check level of assessment through daily repetition.</p> <p>1:1 tuition supports SEND pupils in receipt of PP funding.</p> <p>Stringent monitoring and review throughout the year ensures that all pupils are making expected rates of progress and adjustments are made accordingly.</p>	<p><b>SENCo 3hrs per week</b> <b>£4640</b></p> <p><b>Learning mentor (behaviour)</b> <b>7hrs per day</b> <b>£26,600</b></p> <p><b>Total amount: £40,800</b></p>



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To strengthen community and family links for PP pupils	<b>Family events</b>	<p>To support PP families with socialising experiences and to make links across the school several family events have been held. Furthermore, the events are boosted with entertainment, parental and staff support.</p> <p>Inclusion staff members are available to support with queries and concerns.</p> <p>The events held includes: The Teddy Bear Picnic/International Breakfast/Winter Fair/ Spring fair/ Summer Fair/ Somalian and Caribbean breakfast mornings/ Dad's Afternoon/Portuguese afternoon/Picnic in the park/Celebration of Languages afternoon</p>	FLW <b>2hrs per week</b> <b>Total amount: £1600</b>
<p>To develop self-motivated behaviour development for PP pupils with their families.</p> <p>To develop social, emotional and personal skills</p>	<p><b>Family Link Worker (FLW)</b></p> <p><b>Thinking Skills program</b></p>	<p>Family Link Worker employed to support disadvantaged families.</p> <p>Weekly meetings to support vulnerable families with housing, behaviour management classes.</p> <p>Supporting pupils will social and emotional development sessions including, relaxation exercises, emotion exploration, bereavement counselling etc.</p> <p>Supporting carers for LAC with parenting advice, counselling and supporting with liaising with Social Services.</p> <p>Thinking Skills program for PP children with behavioural issues. Pupils participate in daily PSHE sessions and sporting activities with a Learning Mentor.</p> <p>Parents engage in weekly review meetings with behaviour management strategies with the FLW.</p>	FLW <b>7hrs per day</b> <b>Total amount: £28,200</b>
<b>Total</b>			<b>£145,255</b>

### Measuring the Impact of Pupil Premium Funding:

<b>Data</b>	<ul style="list-style-type: none"> <li>The Attendance this year is 95.9%. This is slightly less that last year but still above our target.</li> <li>The difference between pupil premium pupils and non-pupil premium in progress data for all year groups in marginal, please see attached data.</li> <li>In most year groups PP children are making more than 3 points progress in all subject areas, please see attached data.</li> <li>97% of Year 6 pupils are working at expectations in Maths, 98% in SPaG, 90% in writing and 98% in reading.</li> <li>In Year 2, the children with PP who are not performing have identified Special Educational Needs (one with an EHCP). There is a small proportion of children with PP (only 4, each child = 25%). Therefore there is a very large gap between PP and non-PP. There is intervention in place for those children not at ARE.</li> <li>100% of PP accessing phonics support in year 2 passed the phonics screening test.</li> <li>75% of Year 1 pupils with Pupil Premium passed the phonics screening test.</li> <li>Attainment data has been used to allocate 2018-2019 funding for accelerated progress in Summer 2018.</li> </ul>
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### Pupil Premium Attainment and Progress

	Number of children non PP	Number of children with PP		Reading	Writing	Maths
<b>Nursery</b>	42	8				
<b>Reception</b>	47	11				
<b>Year 1</b>	39	12	Attainment	67%	75%	75%
			Progress	75%	75%	92%
<b>Year 2</b>	48	4	Attainment	50%	50%	50%
			Progress	75%	75%	50%
<b>Year 3</b>	38	12	Attainment	92%	75%	75%
			Progress	92%	100%	100%
<b>Year 4</b>	34	11	Attainment	100%	91%	100%
			Progress	100%	91%	100%
<b>Year 5</b>	44	8	Attainment	63%	75%	75%
			Progress	100%	100%	100%
<b>Year 6</b>	33	11	Attainment	91%	73%	91%
			Progress	91%	91%	91%
<b>Total</b>	325	<b>77</b>				