

Jessop Primary School

Pupil Premium 2016-2017 Report/Policy Statement

What is Pupil Premium?

Pupil premium was introduced by the Government to provide additional funding to address the gap in educational attainment and long term economic wellbeing between socially disadvantaged children and young people compared to their peers. Socially disadvantaged pupils have been defined as pupils eligible for free school meals (FSM) at some point in the last six years and children who have been in care for more than six months. Currently schools receive an additional £1320 for each child eligible for FSM.

Schools received £1900 for Looked-after children (LAC) the care of, or provided with accommodation by, an English local authority and children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.

Children whose parents are currently employed by the armed services receive £300.

Principles for supporting socially disadvantaged pupils:

- At Jessop Primary School we ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are specifically assessed and addressed.
- In considering provision for socially disadvantaged pupils we recognise that not all pupils eligible for FSM will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals.
- Pupil Premium funding will be allocated based on a needs analysis, reflecting these considerations and which will identify priority classes, groups or individuals.

Aims

- To accelerate phonics reading acquisition and comprehension in Year 1.
- To support accelerated progress of the more able PP pupils
- To improve punctuality for PP pupils.
- To ensure PP make at least expected progress in line with non-PP pupils.
- To support pupils in reinforcing learning through homework.
- To ensure that pupils are fully resourced in their learning.
- To ensure that year 6 pupils receive consistent and targeted English and maths teaching.
- To ensure that year 2 pupils receive consistent and targeted English and maths teaching.
- To ensure that year 1 and 2 pupils receive consistent and targeted Phonics teaching.
- To strengthen community and family links for PP pupils.
- To develop self-motivated behaviour development for PP pupils with their families.
- To develop social, emotional and personal skills.

Context:

Number of Pupils on roll	434
Number of Pupils eligible for FSM over the past six years	111
Number of pupils who are looked after (LAC)	0
Number of pupils who have ceased to be looked after by a local authority because of a special guardianship order, a child arrangements order or a residence order	7
Number of Pupils whose parents currently employed in the armed services	None
Total Amount of Pupil Premium 2016-2017	£150,820

Aim	Provision:	Approximate Cost
<p>To improve punctuality for PP pupils.</p> <p>To develop social, emotional and personal skills.</p>	<p>Subsidised Breakfast and Afterschool club for PP pupils</p>	<p>Breakfast club is provided for families struggling to complete the morning routines and arrive at school on time.</p> <p>After school clubs are provided to support families with work and home commitments.</p> <p>Hot meals are provided daily in after school club</p> <p>A variety of enriching activities are provided during breakfast and after school clubs to support with personal development skills.</p> <p>2xTA Breakfast club 5hrs per week £5500</p> <p>Afterschool club 12hrs per week £13,200</p> <p>Total amount: £18,700</p>

To support pupils in reinforcing learning through homework.	Targeted Homework club	Pupils unable to complete their homework at home attend a targeted homework club for their year group. In addition, there is a further 1:1 homework support for specific PP pupils.	3xTA 1hour per week Total amount: £1700
To ensure that year 6 and year 2 pupils receive consistent and targeted English and maths teaching.	Additional targeted adult support	To ensure outstanding progress in Year 6 and year 2, a three group model was actioned for English and Maths. An additional class is supported by an Assistant Headteacher. The three class model allows targeted support for each group for maximum progress. PP pupils are supported by the three class model.	2 x AHT 12hrs per week £28,800 Total amount: £57600
To ensure that year 1 and 2 pupils receive consistent and targeted Phonics teaching.	Additional targeted adult support	2 additional groups supported by 2 Assistant Head teachers. The 5 group model allowed for targeted support for each group for maximum progress. PP pupil are supported by this model.	2 x AHT 2.5hrs per week £4740 Total amount: £9480
To accelerate phonics reading acquisition and comprehension	Purchase of additional learning resources to support learning in school and at home - LEXIA	Reading is a targeted development area across the school. Pupils engage in daily LEXIA sessions within their classrooms and in small groups. The program is an accelerated reading program when accessed daily for 10 minutes.	£1375
To support accelerated progress of the more able PP pupils. To ensure PP make at least expected progress in line with non-PP pupils.	Interventions across the school	Progress data is fully analysed to identify pupils in English and maths that require further support to ensure they reach their full potential and progress. A variety of support and intervention groups are allocated across the school for all abilities. Higher ability PP pupils are supported in English and Maths groups through higher order thinking. Phonics interventions are supporting pupils to attain the phonics check level of assessment through daily repetition. 1:1 tuition supports SEND pupils in receipt of PP funding. Stringent monitoring and review throughout the year ensures that all pupils are making expected rates of progress and adjustments are made accordingly.	SENCo 3hrs per week £4640 Learning mentor (behaviour) 7hrs per day £26,600 Total amount: £40,800
To strengthen community and family links for PP pupils	Family events	To support PP families with socialising experiences and to make links across the school several family events have been held. Furthermore, the events are boosted with entertainment, parental and staff support. Inclusion staff members are available to support with queries and concerns. The events held includes: The Teddy Bear Picnic/International Breakfast/Winter Fair/ Spring	FLW 2hrs per week Total amount: £1600

		fair/ Summer Fair/ Somalian and Caribbean breakfast mornings/ Dad's Afternoon/Portuguese afternoon/Picnic in the park/Celebration of Languages afternoon	
To develop self-motivated behaviour development for PP pupils with their families. To develop social, emotional and personal skills	Family Link Worker (FLW) Thinking Skills program	Family Link Worker employed to support disadvantaged families. Weekly meetings to support vulnerable families with housing, behaviour management classes. Supporting pupils will social and emotional development sessions including, relaxation exercises, emotion exploration, bereavement counselling etc. Supporting carers for LAC with parenting advice, counselling and supporting with liaising with Social Services. Thinking Skills program for PP children with behavioural issues. Pupils participate in daily PSHE sessions and sporting activities with a Learning Mentor. Parents engage in weekly review meetings with behaviour management strategies with the FLW.	FLW 7hrs per day Total amount: £28,200
	Total		£149,895

Measuring the Impact of Pupil Premium Funding:

Data	<ul style="list-style-type: none"> • The Attendance this year is 96.3%. For last year 95.2%. So an increase of 1.1%. • The difference between pupil premium pupils and non-pupil premium in progress data for all year groups in marginal, please see attached data. • In most year groups PP children are making more than 3 points progress in all subject areas, please see attached data. • 97% of Year 6 pupils are working at expectations in Maths, 98% in SPaG, 90% in writing and 98% in reading. • 92% of Year 2 pupils are working at expectations in Maths, 85% in writing and 91% in reading. • 100% of PP accessing phonics support in year 2 passed the phonics screening test. • 93% of Year 1 pupils with Pupil Premium passed the phonics screening test. • Attainment data has been used to allocate 2017-2018 funding for accelerated progress in Summer 2018. • Pupil feedback –Parent satisfaction and views- many events over 90% enjoyed the event and would attend again.
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Pupil Premium Attainment and Progress

	Total number of children	Number of children with PP		Reading	Writing	Maths	SPaG
Year 1	51	15	Attainment	93%	93%	93%	93%
			Progress	92%	90%	92%	
Year 2	53	23	Attainment	87%	83%	87%	74%
			Progress	100%	100%	100%	
Year 3	49	14	Attainment	93%	93%	86%	79%
			Progress	93%	100%	100%	
Year 4	54	11	Attainment	64%	64%	73%	73%
			Progress	80%	80%	80%	
Year 5	45	13	Attainment	62%	77%	77%	77%
			Progress	85%	77%	100%	
Year 6	55	17	Attainment	94%	76%	88%	94%
			Progress	94%	94%	94%	