

Jessop Primary School

Pupil Premium 2015-2016 Report/Policy Statement

What is Pupil Premium?

Pupil premium was introduced by the Government to provide additional funding to address the gap in educational attainment and long term economic wellbeing between socially disadvantaged children and young people compared to their peers. Socially disadvantaged pupils have been defined as pupils eligible for free school meals (FSM) at some point in the last six years and children who have been in care for more than six months. Currently schools receive an additional £1320 for each child eligible for FSM.

Schools received £1900 for Looked-after children (LAC) the care of, or provided with accommodation by, an English local authority and children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order.

Children whose parents are currently employed by the armed services receive £300.

Principles for supporting socially disadvantaged pupils:

- At Jessop Primary School we ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are specifically assessed and addressed.
- In considering provision for socially disadvantaged pupils we recognise that not all pupils eligible for FSM will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are eligible for free school meals.
- Pupil Premium funding will be allocated based on a needs analysis, reflecting these considerations and which will identify priority classes, groups or individuals.

Aims

- To accelerate phonics reading acquisition and comprehension in Year 1.
- To support accelerated progress of the more able PP pupils
- To improve punctuality for PP pupils.
- To ensure PP make at least expected progress in line with non-PP pupils.
- To support pupils in reinforcing learning through homework.
- To ensure that pupils are fully resourced in their learning.
- To ensure that year 6 pupils receive consistent and targeted English and maths teaching.
- To strengthen community and family links for PP pupils.
- To develop self-motivated behaviour development for PP pupils with their families.
- To develop social, emotional and personal skills.

Context:

Number of Pupils on roll	439
Number of Pupils eligible for FSM over the past six years	110
Number of pupils who are looked after (LAC)	0
Number of pupils who have ceased to be looked after by a local authority because of a special guardianship order, a child arrangements order or a residence order	3
Number of Pupils whose parents currently employed in the armed services	None
Total Amount of Pupil Premium 2015-2016	£150,900

Aim	Provision:		Approximate Cost
To improve punctuality for PP pupils. To develop social, emotional and personal skills.	Subsidised Breakfast and Afterschool club for PP pupils	Breakfast club is provided for families struggling to complete the morning routines and arrive at school on time. After school clubs are provided to support families with work and home commitments. Hot meals are provided daily in after school club A variety of enriching activities are provided during breakfast and after school clubs to support with personal development skills.	2xTA £19644
To support pupils in reinforcing learning through homework.	Targeted Homework club	Pupils unable to complete their homework at home attend a targeted homework club for their year group.	3xTA £29644

		In addition, there is a further 1:1 homework support for specific PP pupils.	
To ensure that year 6 pupils receive consistent and targeted English and maths teaching.	Additional targeted adult support	To ensure outstanding progress in Year 6, a three group model was actioned for English and Maths. An additional class is supported by an Assistant Headteacher. Due to the success of this, it was also implemented in Year 2 in Term 2 and then Year 5 in Term 3. The three class model allows targeted support for each group for maximum progress. PP pupils are supported by the three class model.	2 x AHT £17860
To accelerate phonics reading acquisition and comprehension	Purchase of additional learning resources to support learning in school and at home - LEXIA	Reading is a targeted development area across the school. Pupils engage in daily LEXIA sessions within their classrooms and in small groups. The program is an accelerated reading program when accessed daily for 10 minutes.	£1375
To support accelerated progress of the more able PP pupils. To ensure PP make at least expected progress in line with non-PP pupils.	Interventions across the school	Progress data is fully analysed to identify pupils in English and maths that require further support to ensure they reach their full potential and progress. A variety of support and intervention groups are allocated across the school for all abilities. Higher ability PP pupils are supported in English and Maths groups through higher order thinking. Phonics interventions are supporting pupils to attain the phonics check level of assessment through daily repetition. 1:1 tuition supports SEND pupils in receipt of PP funding. Stringent monitoring and review throughout the year ensures that all pupils are making expected rates of progress and adjustments are made accordingly.	£46,474
To strengthen community and family links for PP pupils	Family events	To support PP families with socialising experiences and to make links across the school several family events have been held. Food and drink has been provided by the school's catering company, Caterlink. Furthermore, the events are boosted with entertainment and staff support. Inclusion staff members are available to support with queries and concerns. The events held through April 2014-March 2015 includes: The Teddy Bear Picnic/International Breakfast/Winter Fair/ Spring fair/Dad's Afternoon/Portuguese afternoon/Picnic in the park/Celebration of Languages afternoon	£1500
To develop self-motivated behaviour development for PP	Family Link Worker (FLW)	Family Link Worker employed to support disadvantaged families.	£28,224

<p>pupils with their families.</p> <p>To develop social, emotional and personal skills</p>	<p>Thinking Skills program</p>	<p>Weekly meetings to support vulnerable families with housing, behaviour management classes.</p> <p>Supporting pupils will social and emotional development sessions including, relaxation exercises, emotion exploration, bereavement counselling etc.</p> <p>Supporting carers for LAC with parenting advice, counselling and supporting with liaising with Social Services.</p> <p>Thinking Skills program for PP children with behavioural issues. Pupils participate in daily PSHE sessions and sporting activities with a Learning Mentor.</p> <p>Parents engage in weekly review meetings with behaviour management strategies with the FLW.</p>	
<p>To develop social, emotional and personal skills</p>	<p>Play Therapist</p>	<p>Supporting vulnerable PP children experiencing bereavement, behavioural and emotional developmental concerns.</p> <p>Weekly program linked with families.</p>	<p>£3200</p>
	<p>Total</p>		<p>£147,921</p>

Measuring the Impact of Pupil Premium Funding:

<p>Data</p>	<ul style="list-style-type: none"> • 0.1 % improvement in attendance which is above the target of 95% • 86% PP pupils are working at age expectations or above in reading, 81% in writing and 80% in maths. • The difference between pupil premium pupils and non-pupil premium in progress data for all year groups in marginal, please see attached data. • In most year groups PP children are making more than 3 points progress in all subject areas, please see attached data. • 96% of Year 6 pupils are working at expectations in Maths, 92% in SPaG, 90% in writing and 90% in reading. • 96% of Year 2 pupils are working at expectations in Maths and Science, 89% in writing and 94% in reading. • 100% of PP accessing phonics support in year 2 have passed the phonics screening test. • Attainment data has been used to allocate 2016-2017 funding for accelerated progress in Summer 2017. • Pupil feedback –Parent satisfaction and views- many events over 90% enjoyed the event and would attend again.
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